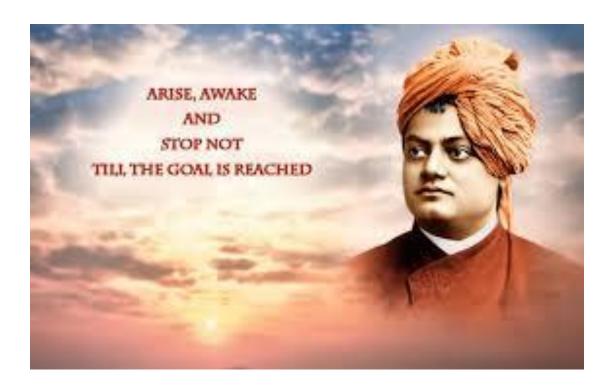
# **Annual Report**



# THE AWAKENED CITIZEN PROGRAM 2018-2019

Ramakrishna Mission New Delhi

The Awakened Citizen Program Annual Report – 2018-2019		
Page 2 of 30		



# **Contents**

Contents	4
Highlights	5
Activity Report	8
Vision of the program	8
Program in nutshell	8
Outline of the program	8
The Awakened Citizen Program – Growth parameters	9
Schools	9
Principals' Orientation Program	10
Facilitators' Development Program	10
Trained Teachers	10
Our Infrastructure	11
Stakeholders	12
Sponsor	12
Central Board of Secondary Education (CBSE)	12
Kendriya Vidyalaya Sangathan (KVS)	12
Navodaya Vidyalaya Samiti (NVS)	13
State Governments	13
Progress in Academic Year 2018-19 - Madhya Pradesh Government Schools	13
Progress in Academic Year 2018-19 – Haryana Government Schools	15
Progress in Academic Year 2018-19 – Rajasthan Government Schools	16
Program Developer	17
Schools	17
Principals of Schools	19
Teachers	20
Students	23
Feedback from Students	23
Resource Persons	24
ACP Community Building – Website and Facebook	25
Outreach	30
Way Forward	30

# **Highlights**

The number of schools rose from in 3785 2017-2018 to 4581 in 2018-2019. Schools of NTPC Projects, Nevyeli Lignite Corporation Limited, Techno India Group, Navy, Kasturba Gandhi Balika Vidyalaya joined the program this year. In addition to the above group of schools Bharitya Vidya Bhavan Schools, CBSE affiliated Private schools in Jaipur, Indore, Nagpur, Jalandhar, Chandigarh, Ernakulam, Kozhikode, Trivandrum, Ranchi and Delhi NCR joined the program.

With active support of the COE of CBSE, 22 **Principal Orientation Programs** were conducted to mobilize the private schools, create awareness about the need of such a program for the children. A total of 1771 participants attended the 22 workshops. On the request of KV authorities, resource persons addressed the Principals of different regional KVs in the KV Principals' Regional Conferences at various places.

**Facilitator Development Programs (FDP)** were conducted to train teachers from all categories of schools. In all 92 FDPs were conducted for year-1, 79 FDPs for year-2 and 14 FDPs for year-3 across the country where in 6892 teachers trained for year-1, 4487 teachers for year-2 and 840 teachers trained for year-3.

A number of **customized training programs** were conducted for private schools in Delhi NCR. This was done following the request of school authorities to train large number of teachers in the school premises because of their inability to send large number of teachers to the routine training conducted by us.

Four **Teachers' Orientation Workshops** were conducted in the schools to keep the teachers motivated. The opportunity was taken to refresh them on the process and content of the program.

With increased volume of data and requirements of various statistical information and reports to effectively monitor the implementation of the program, planning for training programs, resource person utilization and management etc. a new database system

was designed and developed with contemporary technologies. A dedicated team of IT experts worked on database design, data migration, report design, checking data integrity, testing the system etc. Also some new features were added to enhance the internal user experience.

A short video documentary was prepared showcasing the purpose, vision, and unique methodology of the program, training sessions, class observations, experience sharing by teachers and students to document the present state of the program.

Quantum of information about the program has increased substantially. To cater to the needs of various stakeholders of this program, the structure and contents of the web site has been redesigned to present in a more user friendly way.

A highlight of this year was the first time conduction of a day long **Refresher Training Program** for 124 select teachers from schools in the National Capital Territory, who had completed three years of training of the program and were continuing the program in their schools. The idea was to observe how awakened they themselves were, what they assimilated from the program, what new ideas they have to awaken children using the knowledge they have gained from ACP and to strengthen their commitment to the program. The effort was a beginning in building a sustainable ACP community.

Another highlight of this year was the first time conduction of a day long **Refresher Program for** Students in which 146 students from schools in the National Capital Territory, who had completed three years of the program. The idea was to observe how awakened they were and what they had assimilated from the program. The refresher program developed by Illumine Knowledge Resources Private Limited, Mumbai was a great success as students went back totally inspired.

For recruiting Resource Persons and Vivekananda Fellows, the ACP recruitment team in coordination with the Amity University and the Delhi University's placement cells organized recruitment drive. This recruitment activity reaped good dividends and the number of resource persons today are 82.

Implementation was also greatly emphasized on with schools visits by resource persons going up significantly this year to 3122 from 2584 of last year. Because of strengthening of relationship with trained teachers and schools authorities, the program implementation improved significantly especially in KV, JNV and Government schools.

To help Government schools conduct the program Projector distribution for Government schools in Haryana, Rajasthan and Madhya Pradesh took place in Gurgaon, Ajmer and Bhopal respectively in the month of March, 2019. A total of 110 projectors were distributed to these schools to conduct the program. The projectors costing Rs. 44 lakhs were sponsored by a Public Sector Undertaking (PSU) organisation.

# **Activity Report**

### Vision of the program

Swami Vivekananda believed that education is the manifestation of perfection already in man. The ACP enables children to bring out their full potential (character, knowledge and skills) so that they become awakened citizens and India can be restored to surpass its past glory.

### **Program in nutshell**

A number of programs are available in the value education space for schools to choose from. The Awakened Citizen Program is unique in both the content and the way it is facilitated in the class rooms.

The emphasis is on students discovering the values which they would like to live by rather than being told what is "right" or "wrong". The methodology followed by ACP revolves around a 4-step unfolding of Discovery, Acceptance, Reflection, and Transformation (DART) within the child.

Proper facilitation by the teachers to encourage students to think from various perspectives, participate in the discussions and learn from peers is crucial for the program to create a lasting positive impression on the students.

# **Outline of the program**

The ACP is a 3-year graded value education program starting in middle school and comprises a total of 48 modules of minimum 45 minutes duration each. Each class/year goes through 16 modules of PowerPoint presentation conducted by teachers who are trained especially for this in Facilitators' Development Program (a.k.a. Teachers Training). In these workshops teachers are provided an introduction to the content and given hands-on exposure on implementation methodology of the program in schools.

They are also given practice sessions so that they can go back to the class room and use the facilitation practices effectively. Two day training sessions are conducted for each of the three years of the program. The schools are provided with facilitation materials in Hindi and English. These include CDs, Manuals etc. containing the program sessions and facilitation guides that detail how teachers can effectively conduct the sessions.

In addition, resource persons from the ACP team conduct school visits across the country from headquarters as well as from regional centers and observe ACP classes to ensure that the program is being carried out as per the guidelines given during the training. This also gives an opportunity to ACP implementation team to provide feedback to teachers regarding facilitation practices and to assess the impact of the program on the students. This has been recognized by many schools as a unique aspect of the ACP where program merely does not stop with a two day workshop.

All aspects of our work which include conduction of workshops, training the trainer, maintaining an integrated database system, making school visits, complete documentation of all these activities, preparation of reports for sponsors and other stakeholders, liaising with government agencies, recruiting resource persons, interfacing with stakeholders through website and Facebook and messaging platforms are done by a very diverse group of resource persons.

# The Awakened Citizen Program - Growth parameters

#### **Schools**

A total of 4581 schools are implementing the ACP. The number of schools per categories as on 31st March 2019 are given below.

KV	JNV	GOVT	PVT
1200	462	1207	1712

# **Principals' Orientation Program**

Principal Orientation Programs were conducted for Private and KV schools in 2018-2019. In 2017-2018, 20 Principal Orientation Programs were conducted. Many of them were organized with active involvement of Centres of Excellence of CBSE. On the request of KV authorities resource persons addressed the Principals of different regional KVs in the KV Principals' Regional Conferences at various places. These sessions for the Principals were focused to sensitize them to the needs of the program. It also was an opportunity to understand the challenges faced by them during teachers' training and implementation. We proposed suggestions to tackle these challenges for consideration of KVS.

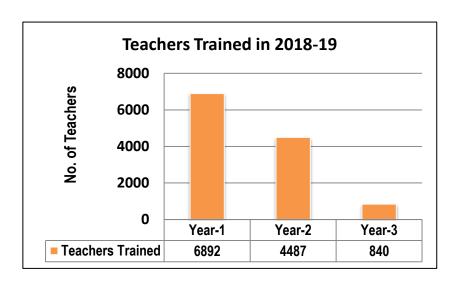
# **Facilitators' Development Program**

A total of 185 FDP workshops were conducted for Year-1, Year-2 and Year-3 in the year 2018-2019.

In the year 2017-2018, 121 Facilitators' Development Program (Teachers' Training) were conducted wherein 7810 teachers were trained in 2017-18 as compared to with 3105 teachers in the previous year.

#### **Trained Teachers**

A snapshot of teachers trained across three different years of the program is given in the chart below.



# **Our Infrastructure**

With increased volume of data and requirements of various statistical information and reports to effectively monitor the implementation of the program, planning for training programs, resource person utilization and program management etc. a new database system was designed with contemporary technologies. A dedicated team of IT experts worked on database design, data migration, report design, checking data integrity, and testing the system etc. and maintaining the system. Also some new features were added to enhance the internal user experience.

A short video documentary was prepared showcasing the purpose, vision, and unique methodology of the program, training sessions, class observations, experience sharing by teachers and students to document the present state of the program.

Quantum of information about the program has increased substantially. To cater to the needs of various stakeholders of this program, the contents and structure of the web site has been redesigned to present in more user friendly way.

# **Stakeholders**

The project has multiple stakeholders and given below is a list of them who played a major role in the project in 2018-2019.

### **Sponsor**

The activities of the program for the year 2018-2019 were sponsored by a corporate house. Projector distribution for 110 Government schools in Haryana, Rajasthan and Madhya Pradesh was sponsored by a PSU.

### **Central Board of Secondary Education (CBSE)**

In May 2018 through a circular CBSE empowered the 13 Centres of excellence (COE) to work with Ramakrishna Mission, Delhi to organize Principal Orientation Programs so that the CBSE schools could register for the program in large numbers all over the country. This initiative has resulted in enrolment of 811 new Private schools that includes Bharatiya Vidya Bhavan, Amity International Schools, DAV Schools and other Private schools.

# **Kendriya Vidyalaya Sangathan (KVS)**

In all this year 2567 teachers were trained for class-7 (year-1), 2473 teachers for class-8 (year-2) and 696 for class-9 (year-3) in the 1200 KV schools through regular and filler training.

The signing of MOU in August 2018 reinforced the commitment of the KVS authorities to the program. In addition the addressing of Principals in regional conferences percolated downwards and this year the implementation has improved significantly compared to previous year in the Kendriya Vidyalayas across 25 regions. Nearly 83% schools were visited by resource persons and this also gave an impetus to the

implementation. In all close to 5 lakh KV students benefitted from the program this year. A detailed report submitted to the KVS is available in the link

### https://drive.google.com/drive/u/0/folders/1saEQiZ1643deoMpePt5UycgzVwVVXdLi

in which training and implementation issues have been taken up with a view to further streamline the program implementation and improve it both qualitatively and quantitatively.

### Navodaya Vidyalaya Samiti (NVS)

During 2018-2019 a total of 852 teachers were trained for class-7 (year-1) and 887 trained for class-8 (year-2) in 462 Jawahar Navodaya schools. Nearly 74% JNV schools were visited by resource persons and implementation was satisfactory in most of the NVS regions due to the commitment of the management. In all 70,000 students are undergoing the program in this school system. A detailed report submitted to the NVS is available in the link

### https://drive.google.com/drive/u/0/folders/1saEQiZ1643deoMpePt5UycgzVwVVXdLi

with details of report on training and implementation issues. Recommendations have been made up with a view to improve the program implementation both qualitatively and quantitatively across all 8 regions of NVS.

### **State Governments**

# Progress in Academic Year 2018-19 – Madhya Pradesh Government Schools

In the year 2018-19, a total of 214 Government schools were implementing the Awakened Citizen Program out of which 176 schools were from Bhopal district and 38 were from Budhni block of Sehore district.

### **Teachers Training Conducted**

District	Teachers trained for Year 1	Teachers trained for Year 2	Training Location
Bhopal	41	94	Berasia, DIET Bhopal
Sehore	0	31	Budhni
Total teachers trained	41	125	

### **School Visits and Follow-up**

Throughout the academic year, Ramakrishna Missions resource persons have visited 177 schools out of 214 **Government schools** (i.e. **83%)** conducting Awakened Citizen Program. They have also monitored the monthly progress of modules in every school via phone calls and social media interface.

### **Observations During the Visit**

- The students have become more responsive in the class.
- The dedication of the students towards any assigned task has shown marked improvement.
- Teachers have observed positive behavioural changes amongst the students.
- Teachers are largely doing good work and are in high spirits. In most cases, the co-operation of the block level officials and the HM is appreciative.
- Teachers have also felt changes in their outlook towards the challenges at home and workplace.

It has been found that 47 schools covered in the Awakened Citizen Program do not have access to good projection devices which impacts the program adversely.

Ramakrishna Mission through a PSU sponsor provided 47 projectors at a total cost of Rs. 23.5 Lakhs.

### **Progress in Academic Year 2018-19 - Haryana Government Schools**

In the year 2018-19, the Department of School Education, Haryana Government considered to introduce Awakened Citizen Program in 31 Balika Vidyalayas. A total of 129 schools were implementing the 'Awakened Citizen Program'.

S. No.	Category of Schools	No. of Schools			
1	Government Middle Schools	98			
2	2 Kasturba Gandhi Balika Vidyalayas				
	Total				

### **Teachers' Training Program**

- The Year 1 training for Balika Vidyalayas was conducted in Gurugram SCERT on 1<sup>st</sup> and 2<sup>nd</sup> June 2018 with 20 Schools and 28 participants.
- Year 2 training was conducted for 18 Schools in Kurukshetra with 32 teachers.
- Another Training for Year 1 was imparted in October 2018 for 62 Schools with 78 teachers of Gurugram, Faridabad, Palwal District Schools at SCERT Gurugram
- In the month of November 2018, a total of 106 teachers were trained at 4 locations.
   The details of the training are: Kurukshetra (25), Rohtak (17), Gurugram (46) and Faridabad (18)
- Another batch of 20 teachers was trained in Rohtak in the month of December 2018

### School visits and follow-up

Throughout the Academic year, Ramakrishna Missions resource persons have visited 80 schools out of 129 Government Schools (62%) conducting the Awakened Citizen Program. They have also monitored the monthly progress of modules in every school via phone calls and social media interface. The school visits are on-going owing to late conclusion of training.

### Observations made during the visit

- The students have overcome some of their fears especially the girl students.
- The students have also improved their reading skills as they felt the power of "I Can".
- Teachers are motivated to the conduct the program in spite of inadequate infrastructure and lack of period allocation.

It has been found that 54 schools covered in Awakened Citizen Program do not have access to good projection devices which impacts the program adversely. Ramakrishna Mission through a PSU sponsor provided 54 projectors at a total cost of Rs. 27 lakhs.

# Progress in Academic Year 2018-19 - Rajasthan Government Schools

In the year 2018-19, a total of 288 schools implemented Awakened Citizen Program out of which 159 schools were Ajmer district Government schools and 129 were Swami Vivekanand Government Model Schools.

### **Teachers' Training Program**

Ajmer District Schools				
Date	Year	Schools	Teacher	Location
1-2 & 6-7 Aug 2018	Year 1	131	178	Ajmer
3-4 & 8-9 Aug 2018	Year 2	112	134	Ajmer

Swami Vivekananda Govt. Model School					
Date	Year	Schools	Teacher	Location	
24-25 Sep 2018	Year 1	122	249	Pushkar, Churu, Sawai Madhopur, Udaipur	
26-27 Sep 2018	Year 2	115	209	Pushkar, Churu, Sawai Madhopur, Udaipur	

### **School visits and follow-up**

Throughout the Academic year, Ramakrishna Missions resource persons have visited 284 schools out of 288 Government Schools (i.e. 98%) conducting Awakened Citizen Program. They have also monitored the monthly progress of modules in every school via phone calls and social media interface.

### Observations made during the visit

- The students indicated that this program has helped in improving their reading skills.
- The participation of the students has improved not only in ACP but in other subjects also as indicated by the teachers.
- The students appreciate this program and look forward to attending the ACP classes.
- Teachers are motivated to the conduct the program as they find marked improvement in students.

It has been found that 9 schools covered in Awakened Citizen Program do not have access to good projection devices which impacts the program adversely. Ramakrishna Mission through a PSU sponsor provided 54 projectors at a total cost of Rs. 4.5 lakhs.

# **Program Developer**

Illumine Knowledge Resources Private Limited of Mumbai developed the program for one day refresher program for both teachers and students who had completed three years of the program. Both the programs were extremely well received and reports of these are in the annexure.

#### **Schools**

In 2018-2019 the school count implementing the program went up from 3785 to 4581 schools. Schools of NTPC project schools, Nevyeli Lignite Corporation schools, Techno India group schools, Navy Children Schools, Air Force Schools, Kasturba Gandhi Balika

Vidyalaya joined the program this year. In addition many Bharitya Vidya Bhavan schools, CBSE affiliated Private schools in Jaipur, Indore, Nagpur, Jalandhar, Chandigarh, Ernakulam, Kozhikode, Trivandrum, Ranchi and Delhi-NCR joined the program. This was due to the active support of the COE of CBSE which helped in bringing these schools on board.

A number of schools requested us to motivate teachers through teacher orientation workshops. These were conducted by the ACP resource persons in the school.

Customized training programs were conducted in the school premises by the ACP resource persons for certain private schools. This was done on the request of these schools so that they could train a large number of teachers at one go.

To help Government schools conduct the program 110 Projectors were distributed to Government schools in Haryana, Rajasthan and Madhya Pradesh. 9 projectors were given to government schools of Ajmer (Rajasthan), 47 projectors to government schools of Bhopal (Madhya Pradesh) and 54 projectors to government schools in Gurgaon (Harayana). The projectors costing Rs 44 lakhs were sponsored by a PSU.

## **Principals of Schools**

Principals of CBSE schools were invited to attend Principal Orientation Program to get to know more about the program and to help them register for the program. During these programs Principals of schools that are already running the program are asked to experiences. videos available the share their few are on link https://drive.google.com/drive/u/0/folders/1saEQiZ1643deoMpePt5UycgzVwVVXdLi KV Principals were motivated and sensitized in regional conferences as mentioned earlier. An opportunity to motivate the government schools' principals was taken during the projection distribution ceremonies. A few feedback from Principals are given below.

### Principals' Workshop

### KV RO Mumbai, Goa held on 18.07.2018

 "A very good program on Nation Building. We are missing the values in the society. It is the right time to start value education." – Saroj Kujur, KV 2, Vasco,

### Private, KV, Delhi held on 10.01.2019

- "It is a wonderful program. Swamiji's introduction and interactions was enlightening and interesting." – M. Boyaz, St. Gregorious School
- "I feel blessed to be a part of the program as the real purpose of Education is the discovery of the self." – Nita Arora, Sri. Venkateshwar International School,Sec-18, Dwarka
- "I believe that this program is very essential for the students and the teachers. As
  it can be a very positive approach to make the future citizens of the nation,
  confident and perfect to face the challenges of the society." Sumiti Dhunna,
  Rainbow English Senior secondary School, Janakpuri

### NTPC Schools, held on 26.06.2018

- "ACP has been found to be relevant. The best part of the program is that it is student centric and the students get the opportunity to explore by himself the core values of life without any kind of pressure." - K. K. Sharma, Delhi Public School, Dadri, GB Nagar, UP
- "I believe that the program will have a great impact on the students, even the teachers will be benefitted by it." - Dr. Neeru Talwar, Bal Bharti Public school, NTPC, Khargone, MP
- "ACP will help the children to understand their own potential and importance." Satish Sharma, Delhi Public School, NTPC, Korba,
- "Excellent interaction with Swamiji. ACP is an effective tool for making responsible, open-minded citizens, also to create awareness and faith on the infinite power among the students." – Sharwan Kumar, KV, NTPC, Jyothinagar Ramagundam, Telengana

#### KV Guwahati held on 08.08.2018

"The Awakened Citizens Program is highly beneficial for the students at this
present juncture. The students will learn how to conduct themselves in the
society with confidence. Today's session has given a lot of motivation and
inspiration." - Ravi Shankar Khakhlary, KV, CCI, Bokajan

### **Teachers**

Teachers from all categories of schools were trained across the country in all the three years of the program. In all 26193 teachers were trained this year. Teachers continued to express their appreciation of the program and many of them went back motivated to conduct the program. A few feedbacks are shared as follows.

#### Kolkata- KV

### Year 1: 23-24 April, 2018

"The session was magnanimously informative, beneficial, interactive and interesting. It has helped me to identify myself and my capabilities. It was not imposed with decisions, in fact I was free to opine and felt different and unique and my choice was accepted." – Sagarika Dasgupta, DPS Megacity, Kalikapur, Rajarhaat, North 24 Parganas, Kolkata

### Year 2: 25-26 April, 2018

 "There are transformational changes in the students. The parents are happy with this initiative as it helps to develop the positive traits. The students have over the year gained self-confidence and have opened up."- Bidisha De, DPS Megacity

### Year 3: 27-28 April, 2018

• "ACP helps us to be a good human being and also to identify our capabilities. It is really a beneficial program for all." - Shilpa Behal, KV Burdwan

### **Bhopal Govt.**

### Year 1: 10-11 September 2018

 "All the modules are very special and value based and will help in blossoming values in the children." - Nafeesa Begum Khan, Govt. MIS Girls' School, Bhopal

### Year 2: 11-12 and 14-15 September, 2018

- "It is an excellent program. Some changes have been seen in the behaviour, expression, ability to speak the truth and leadership qualities of the students." -Navneet Chauhan, Rajkiya Madhyamik Shala, Raatatal
- "ACP has helped in the rise in the students' self-confidence."- Raghunandan Prasad Sahu, Chandrashekhar Azad Govt. School

### Year 3: 2-3 July 2018

 "I can see gradual deepening of ideas in the children. Some students who are considered as slow learners in studies have started taking part in various activities of their interest to show their talent." - Jyoti Soni, KV No 3, Danish Nagar, Bhopal

### **Hyderabad Private**

### Year 1: 16-17 April 2018

 "It has a holistic approach and is completely child/ student centric, very informative and humbling too. It enlightens the mind and makes us open to adventures." - Subhana Khan, Open Minds- A Birla School, Kollur, Cyberabad

#### Year 2: 13-14 June 2018

 "The students have developed self-confidence and helpful nature. The parents also have positive approach towards the program." - P. Uma Raja Lakshmi, Bhartiya Vidya Bhawan, Bhimavaram

#### Year 3: 11-12 October 2018,

 "The children are able to develop the universal possibilities and put the ideas in practice in different situations – classroom, playground, at home etc." – Deepa Shyam, Bhawan's Sri Ramakrishna Vidyalaya, Sainikpuri

Across all categories of school teachers gave positive feedback in the experience sharing section of training and during schools visits. The teacher engagement improved through visits, phone calls, messaging platforms and social media. Across the country teachers said that the program had impacted them as well as the students.

A highlight of this year was the first time conduction of a day long **Refresher Program** for 124 teachers from schools in the Delhi NCR (National Capital Territory), who had completed three years of training of the program and were continuing the program in

their schools. The idea was to observe how awakened they themselves were, what they assimilated from the program, what new ideas they have to awaken children using the knowledge they have gained from ACP and to strengthen their commitment to the program. The effort was a beginning in building a sustainable ACP community. A detailed report is available in the link below.

https://drive.google.com/drive/u/0/folders/1saEQiZ1643deoMpePt5UycgzVwVVXdLi

#### **Students**

The program has reached out to around 8.5+ lakhs students so far. Across the country teachers report that students look forward to these classes and participate in meaningful discussions. Some of the experiences shared by students are given below.

#### **Feedback from Students**

- "I liked the workshop and the way in which they explained all the things that are important to be an awakened citizen. It was really inspiring." - Tanya
- "It was an amazing workshop that motivated and inspired me. The modules were very interesting and specially the group activities that made me open minded and also gave me an opportunity to meet the students of different schools and know about their ideas. This workshop told us how to become an effective citizen. The wheel of success also made me understand that I can go beyond my goals and develop a dynamic character. All the discussions were full of real life examples". Kartikey
- "I liked the workshop and the way in which they explained all the things which are important to be an awakened citizen. It was really inspiring. Also the way in which we were asked to share our experience related to particular topics to discuss it with students of different schools." - Soumya Singhal

An impact video capturing student and teacher feedback is available on the link.

https://drive.google.com/drive/u/0/folders/1saEQiZ1643deoMpePt5UycgzVwVVXdLi

Another highlight of this year was the first time conduction of a day long Refresher Program for 146 students from schools in the Delhi NCR, who had completed three years of the program. The idea was to observe how awakened they were and what they had assimilated from the program. The refresher program developed by Illumine Knowledge Resources Private Limited, Mumbai was a great success as students went back totally inspired.

#### **Resource Persons**

The Awakened Citizen Program is run by resource persons who are either voluntary, compensated or Vivekananda Fellows.

For recruiting Resource Persons and Vivekananda Fellows, the Amity University and Delhi University placement cells were approached. This initiative reaped good dividends and the number of resource persons today has risen to 82.

Several rounds of internal training were conducted for the new recruits as well as the existing resource persons to constantly upgrade their skills on various aspects of the program such as training, class observation and documentation skills. Capacity building is an ongoing exercise in ACP.

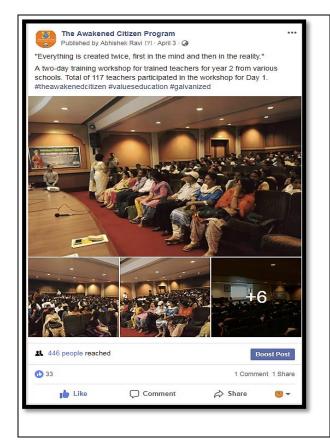
# **ACP Community Building - Website and Facebook**

A dedicated group is worked on Awakened Citizen Program web site redesign to give it a fresh look and feel in the context of increased number of schools, trainings, visits etc. The new website is more interactive and will give a good user experience. The new website was launched on 3<sup>rd</sup> May 2019. Further refinement of contents is being worked on with inputs from all corners.

The following screen shots from The Awakened Citizen Program's Facebook page give a glimpse of the kinds of posts the Facebook page receive and the engagement these posts are generating.





























# **Outreach**

ACP resource persons often conduct workshops for high school students, college students, all teachers of schools, government institutions, corporates etc. when approached by those who need to understand Swami Vivekananda's teachings on manmaking education, character building etc.

# **Way Forward**

Every year, the ACP Team has faced and overcome challenges, found innovative ways to motivate and inspire school managements, teachers and children. At the same time we have taken steps to build a cadre of committed resource persons, who have taken service to very great heights. The endeavour before us is to find and retain excellent facilitators, who do not mind travelling to remote areas and handholding trained teachers. The other challenge is to ensure that trained teachers remain motivated regardless of the difficulties they face in their work environment. Yet another area of work is to involve parents in ACP as children should not be exposed to conflicting ideas from home and school. The time and momentum is right to reach wider and deeper and involve all stakeholders in man making education.