



ANNUAL REPORT

2019-20

The Awakened Citizen Program



Ramakrishna Mission
New Delhi
www.theawakenedcitizen.org



"All the power is within you;
You can do anything and everything.
believe in that;
Don't believe that you are weak,
Stand up and express the divinity
with in you."

Swami vivekananda



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GLOSSARY

Acronym	Description
ACP	The Awakened Citizen Program
ADPC	Assistant District Project Coordinator
CBSE	Central Board of Secondary Education
CFT	Course Facilitator Tool
COE	Centre of Excellence
DIET	Districts Institute of Education and Training
FDP	Facilitators' Development Program
JNV / NVS	Jawahar Navodaya Vidyalaya / Navodaya Vidyalaya Samiti
KGBV	Kasturba Gandhi Balika Vidyalaya
KV / KVS	Kendriya Vidyalaya / Kendriya Vidyalaya Sangathan
LCS	Lead Collaborator Schools
MOU	Memorandum of Understanding
NCERT	National Council of Education Research and Training
NGO	Non-Governmental Organization
ONGC	Oil and Natural Gas Commission
RMSA	Rashtriya Madhyamik Shiksha Abhiyan
RO	Regional Office
SVGMS	Swami Vivekananda Government Model School (Rajasthan)

PROLOGUE

In the year under review 2019 - 20 we stepped into the 6th year of our mission of helping children grow as awakened citizens. The year was action packed with the prime focus on developing teachers as facilitators for the third year of the program and reaching out to interested schools keen to implement the program. Thus the year had seen a huge workload of conducting training for teachers across all three years/levels, monitoring of implementation of the program in schools, registering new schools interested in the program, interacting with prospective youths willing to join the program, grooming resource persons through internal training etc. The journey was a huge learning on how to surmount challenges with positive outlook and faith in our abilities. We present a comprehensive account of our various activities during the academic year 2019-20 (April to March).

YEAR IN REVIEW: KEY HIGHLIGHTS

- The number of schools implementing ACP increased from 4581 at the end of the academic year 2018-2019 to 5411 at the end of session 2019-2020 with 830 new schools enrolled in the program.
- The total number of teachers trained (cumulative) as program facilitators in respective schools combined in three years/levels of the program grew from 26603 at the end of 2018-19 to 41489 at the end of the year in review.
- 20 Principals' Orientation Workshops were organized with around 843 participants from different regions of the country representing the schools' management across the country. The objective was to sensitize Principals about the need for a value education program for school students and set expectations on commitment and support for successful implementation of the program. Special mention need to be made of the orientation workshops held in 10 different locations across the country in January 2020 in collaboration with CBSE COE where Principals/Heads of institutions from 322 new CBSE Lead Collaborator Private schools actively participated and enrolled for the program.
- Keeping in view the success of the Awakened Citizen Program in Jawahar Navodaya Vidyalayas, the NVS HQ in principle has decided to extend this program in additional 100 JNVs having required infrastructure (smart class or computer with projector) across the country for the benefit of the students. The NVS HQ issued a circular (No. F. No. 27-16/2016-NVS (Trg)/ 3433-34 dated 3/2/2020) to all the Deputy Commissioners of 8 NVS ROs in this respect.

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- 274 Facilitators' Development Programs (FDP) was held by way of 2-day Year-1, Year-2, Year-3 including 8 Refresher Training workshops (1-day) in 2019-20 as compared to 185 FDPs held during the session 2018-19.
- Facilitators' Development Program (Year-1) was conducted at Neravy for ONGC Public School and other private schools in adjacent areas in Karaikal, Puducherry where 39 teachers were trained from 13 new schools enrolled in the program.
- A meeting was held in November 2019 at Kendriya Vidyalaya Sangathan headquarters in New Delhi to discuss and share the experiences of KVs on implementing the program effectively in schools. A team of Deputy Commissioners and Assistant Commissioners from KVS Regional Offices (RO), Principals and Teachers from Kendriya Vidyalayas (KV) from across the country came together to share best practices and learning experience. The aim of this workshop was to empower the KV Regions that needed direction and support so that they could learn from their colleagues who mitigated the challenges in program implementation. Resource Persons from Ramakrishna Mission, Delhi were present to facilitate and moderate the discussions.
- A meeting was also held at Navodaya Vidyalaya Samiti headquarters at Noida (UP) in January 2020 to discuss the strategy and data collection to plan for training of teachers for the next academic year 2020-21 to ensure that shortfall in trained teachers in schools as ACP facilitators is addressed proactively.
- The Baseline survey to study the impact of ACP on students had been conducted in 264 schools of all categories across all states covering urban, semi-urban and rural areas. The Endline survey at the end of the session is underway and will be conducted in the same set of baselined schools.

- The NCERT, New Delhi conducted surveys in few Kendriya Vidyalayas in Bihar and Kerala in the month of February-March, 2020 to assess the impact of the program. The researchers from NCERT interacted with students as well teachers. The primary result shows encouraging impact of the program on students and teachers. The data is under analysis at the NCERT end.
- Additional studies on impact of the program on Teachers as well as Principals are also planned across schools using random sample selection. Approximately 2000 teachers are being shortlisted to fill an online survey form and 50 Principals through telephonic interview will be covered under these surveys. The plan and processes are being laid out to execute the surveys.
- The ACP website is under continuously updated with timely announcements and information. A new look and feel with a new theme was launched in the beginning of the year. The refurbished website has many new added features that give users a better and seamless experience.
- An e-brochure for ACP has been designed and developed in-house for dissemination of information via electronic media to our stakeholders. We plan to release such e-brochures periodically to disseminate information for schools and teachers.
- A new tool was designed in-house with open source utilities for capturing details of school visits made by our Resource Persons. This made the task of capturing real time information of visits made by field persons using mobile easier and was well received by the regional teams. Design and development has already taken place by

our technology support team to enhance this system using contemporary technologies for robust data capturing and maintenance.

- Foreseeing the indefinite closure of schools due to Coronavirus outbreak, a quick initiative was taken in March, 2020 in association with our knowledge partner Illumine Knowledge Resources Private Limited, Mumbai to design a digital version of the ACP which could be used via video-conferencing to conduct virtual classes sitting at home. KV and JNV authorities including Private schools have shown great interest to avail the opportunity to keep students motivated during the crisis times ahead.
- Initiatives are on to explore how teachers can be kept engaged and motivated during the current lockdown days. Several deep engagements scenarios are being developed by team experts from the ACP team and Illumine.
- CBSE reaffirmed its commitment to the program by issuing a circular (No. CBSE/Acad/JS (AHA)/2019 dated 4 December, 2019) endorsing the program and encouraging its affiliated schools to adopt and implement ACP. This has prompted about 185 new schools across different states of the country to register for the program from session 2020-21. A web-enabled registration process was put in place for registration related data capture and making schools aware of the prerequisites and commitment to implement the program successfully.
- Central Board of Secondary Education (CBSE) reaffirmed their commitment to our program by sending out a circular in Dec, 2019 strongly recommending our program. This elicited a tremendous interest in the program from schools all over the country. Registration for these interested schools is ongoing and training for teachers from these schools will be scheduled next year across various locations.

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- State Govt. schools of Madhya Pradesh are implementing ACP since 2014 and a MOU was signed with the Govt. of Madhya Pradesh in 2019-20. This MOU will be effective for five years.
- The authorities concerned of the Air Force Schools reinforced their commitment to the program by issuing a letter for the implementation of the program in all their affiliated schools, in the last quarter of the year under review.
- 7 freshers from colleges were recruited during the year to handle our load of program implementation, monitoring and supporting schools and teachers. The total strength of the team now stands at 88 which includes both staff and volunteers.
- ACP team had its Annual Meet at Dehradun in Uttarakhand. It was a very useful exercise in team bonding as regional resource persons got an opportunity to interact with each other and members of the headquarters. Many routine operational challenges were discussed in addition to chartering the roadmap ahead. In addition to work related activities there was showcasing of talents and some fun filled activities as well.

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AT A GLANCE

6+ Years of Journey	The Journey Continues	Spread in 36 States/ UT
5410+ Schools enrolled	26000+ Teachers trained as Facilitators	9,00,000+ Students' lives impacted

VISION OF THE PROGRAM

The vision of the program is deeply inspired by Swami Vivekananda's message of man-making and character-building education.

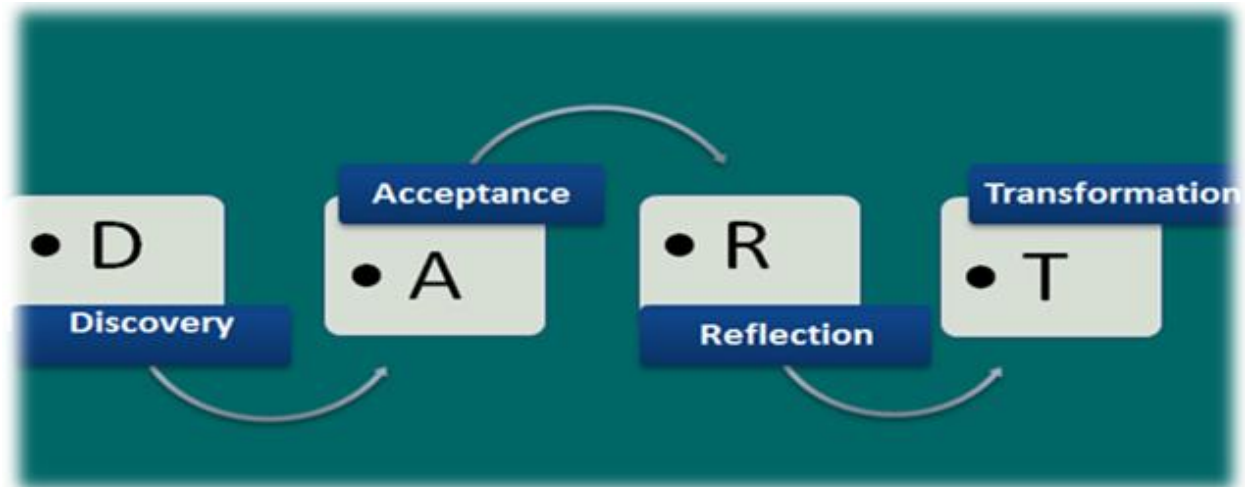
"Education is the manifestation of perfection already in man."

"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet."

FOUNDATION OF THE PROGRAM

A number of value education programs are available for school students. The Awakened Citizen Program is unique both in content and the way it is taught and facilitated in the class rooms.

The emphasis is on individual discovery of values by student. Values cannot be taught like other academic subjects. Each individual is encouraged to think and discover the values which they would like to live by rather than being told what is "right" or "wrong". The methodology followed by the ACP revolves around a 4-step unfolding of **Discovery, Acceptance, Reflection, and Transformation (DART)** by the child.



Proper facilitation practices by the teachers using common daily life situations trigger the students' minds to think and reflect the situations from various perspectives participate and learn through peer discussions and help them make responsible choices in life.

OUTLINE OF THE PROGRAM

The Awakened Citizen Program is a 3-year graded value education program for students of middle school. The structured framework of program is based on the *Discovery, Acceptance, Reflection, and Transformation (DART)* principle of value assimilation. The program is entirely free of any charges. The program is now available in Hindi and English languages.

The curriculum comprises a total of 48 modules with 16 modules per year/level. Each module is of minimum 45 minutes duration. Each year of the program has 16 modules with impactful explorations of real life situations through Power Point presentation facilitated by teachers during interaction with the students in the class. These teachers are specially trained as Facilitators for each year/level through a 2-day intensive and interactive workshop. Each school is provided with 2 sets of Course Facilitator Tool (CFT) comprising of manuals and CDs distributed free of cost for use by the trained teachers as reference material.

After the teachers are trained for three years in sequence, these teachers are invited for a 1-day Refresher Training where they share their experiences as facilitators, impacts on students and discuss best practices evolved.

PROGRAM IMPLEMENTATION

A team of Resource Persons (RP) of the ACP is spread across the country to oversee implementation of the program. These resource persons are specially trained through extensive internal training periodically at head quarter's training center. During the academic session the Resource Persons make school visits for class observation, provide guidance and support to the trained teachers in adhering to the prescribed facilitation techniques, interact with students about their experiences with the program and engage with the school management. Input and feedback gathered from such school visits are recorded in a web-based system for future reference to enhance the quality of facilitation and understanding of the program. *This implementation methodology has been recognized and acknowledged by many schools as a distinctive aspect of the ACP where the program does not stop merely with a two-day training workshop.*

TECHNOLOGY SUPPORT

Managing such a massive program requires the use of information and communication technology to maintain an integrated database management system for storage and retrieval of data pertaining to enrolled schools, trained teachers, workshops held, school visit records, implementation progress, stakeholders and statutory reporting, new schools registration etc. A dedicated team is focused on managing the technology support services in coordination with other functions of the program.

Our web site (www.theawakenedcitizen.org) is available for all in public domain to get glimpse of the first-hand information about the program and connect with us for further information.

We also use social media platforms like Facebook and YouTube to connect with teachers, students to help them get insights into impactful life stories of various personalities and share personal responses and feelings.

PROGRAM INFOGRAPHICS

Growth Parameters

Schools and Trainings

A total of 5411 schools are currently enrolled in the program and are implementing the program in various years/levels of the three years of the program. The numbers of schools in various school categories as on 31 March, 2020 is given below.

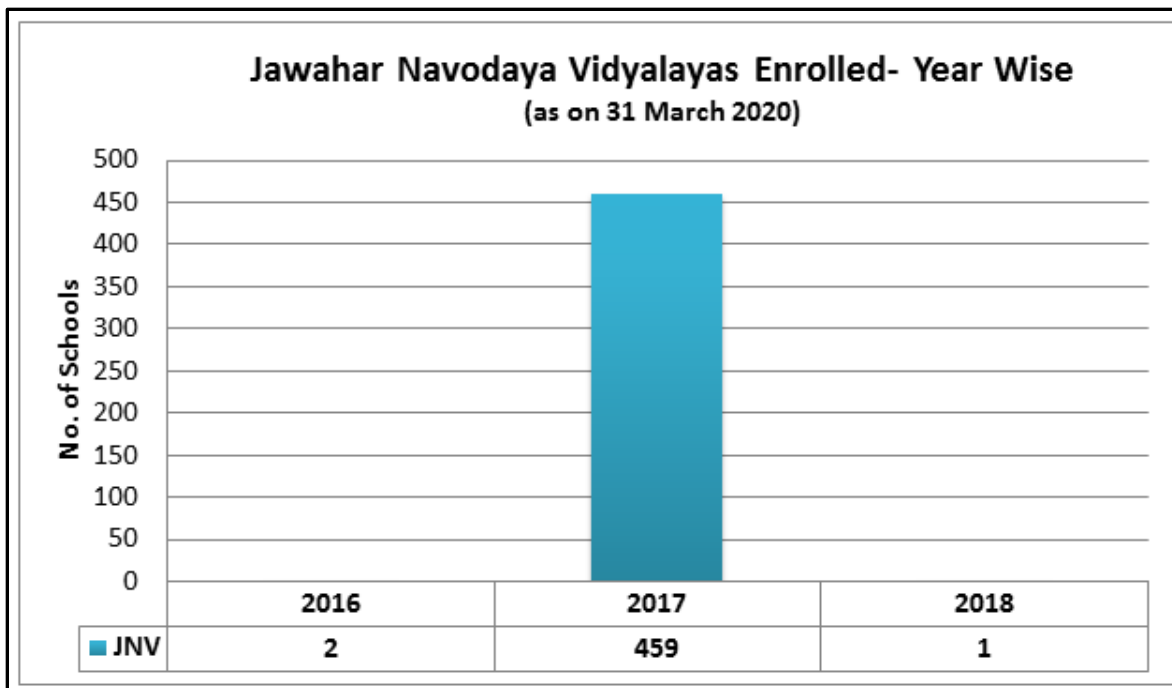
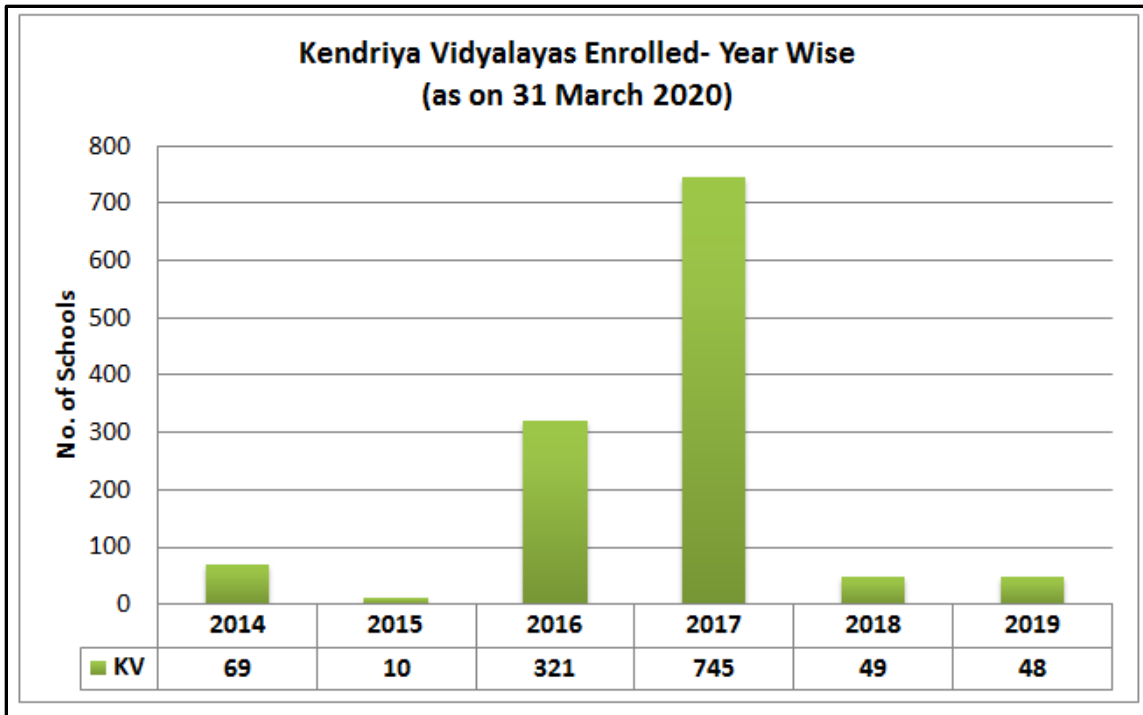
KV	JNV	GOVT	PVT
1242	462	1193	2514

Legend:

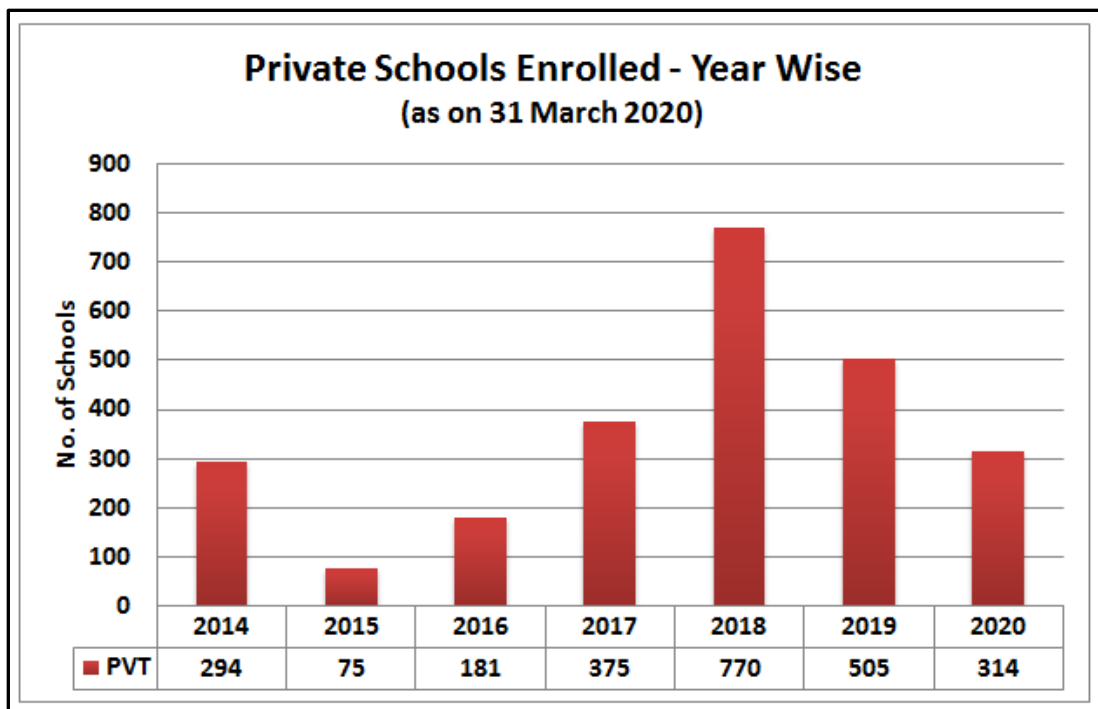
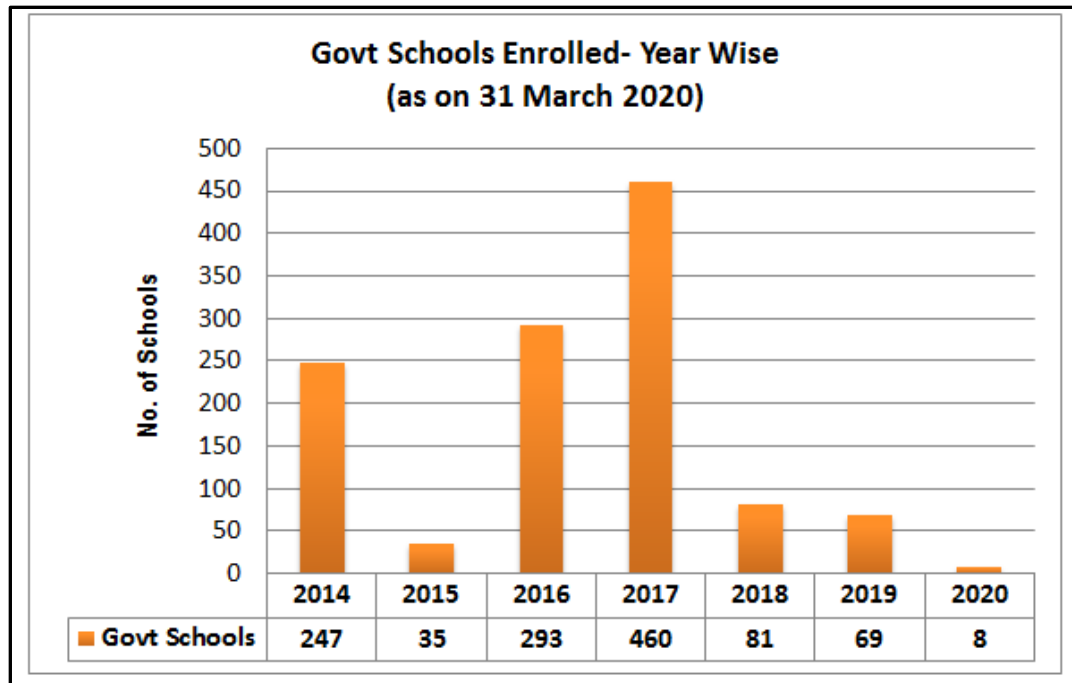
KV-Kendriya Vidyalaya, JNV-Jawahar Navodaya Vidyalaya,
GOVT-State Govt, Govt Aided and Defense Forces Schools,
PVT-CBSE Private Schools

** Utmost care has been taken to verify figures with sources of data from schools and teachers.*

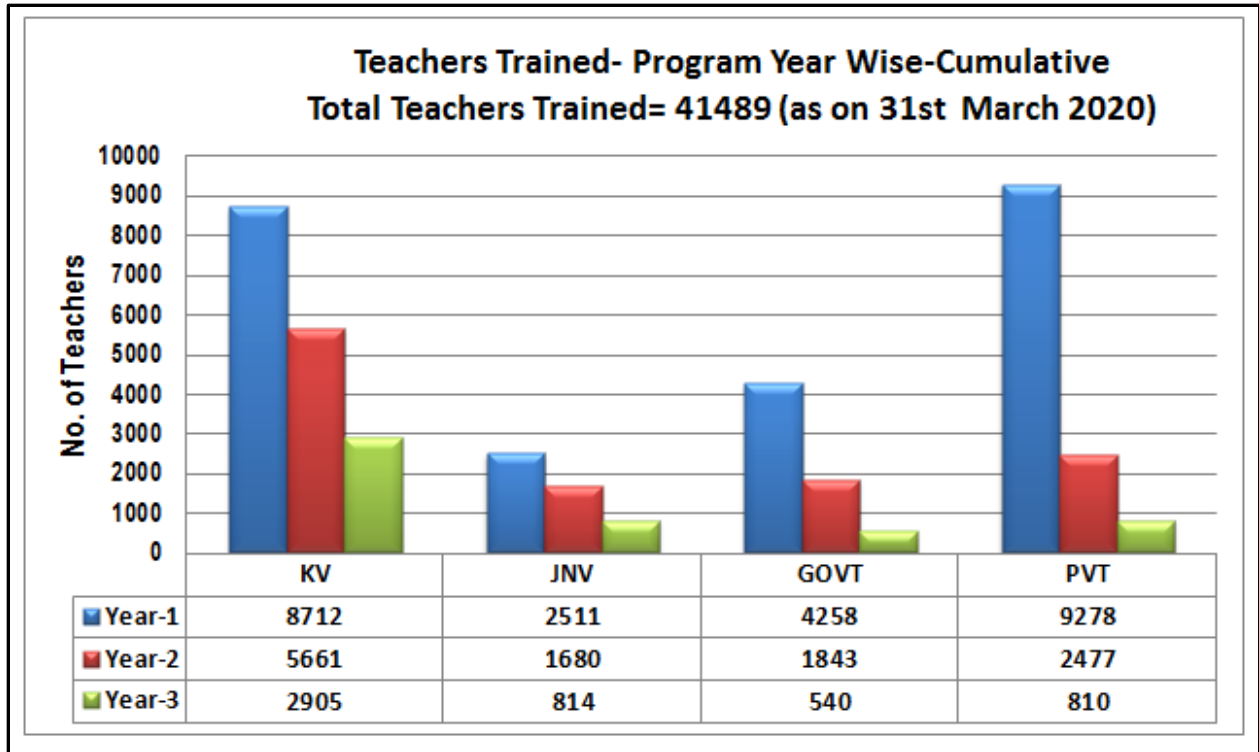
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PRINCIPALS' ORIENTATION PROGRAM

A half-day workshop was organized across 20 locations all over India to engage and generate awareness amongst the Principals and Management of schools towards the need of value based education for children in schools. Newly inducted principals of existing schools and principals of interested schools participated in such orientation programs. Principals being the custodian of this program in schools are apprised of the pre-requisites of the program, its implantation methodology, infrastructural requirement for implementation as well as support and commitment of schools.

This year, a new model of Principals' engagement has been rolled out to create awareness about the program's objectives and teachers training methodology as part of the CBSE Lead Collaborator Schools' (LCS) organized by CBSE COE. The Facilitators' Development Programs for teachers of LCS at 10 locations in January 2020, was also joined by Principals and representatives of Lead Collaborator Schools on day-1. This was arranged to give a glimpse of facilitator development techniques to Principals.

FACILITATORS' DEVELOPMENT PROGRAM

2-day workshops (Facilitator Development Program) were held to train teachers across the country at various locations for all three years/levels of the program.

Filler training programs were organized for schools / teachers to ensure continuity of the program where shortage of trained facilitators was noted due to transfer, superannuation or promotion of teachers.

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One day Refresher Workshops were organized in 8 locations (Bengaluru, Chennai, Hyderabad, Hyderabad, Kolkata, Pune, Ranchi and Varanasi) for those teachers who were trained as facilitators for three years / levels till previous year 2018-19 and have been facilitating ACP classes in their schools. A total of 392 teachers attended these workshops. The aim of these workshops is to reflect on this significant journey of three years and help them appreciate the key learning of ACP and share best practices while implementing the program.

Under the aegis of Center of Excellence (COE) of CBSE, Lead Collaborator Schools (LCS) Workshops were conducted in 10 locations across the country. The purpose of these workshops was to encourage a hub and spoke model for the growth of the program. Lead schools of CBSE were encouraged to adopt ACP and mentor the mentee schools under the Lead School those have enrolled for ACP.

A total of 274 Facilitators' Development Programs were conducted in 2019-20 where 14886 teachers trained facilitators in different years/levels of the program as compared to 185 FDPs held in 2018-19 where a total number of 11884 teachers were trained.

An extensive data collection exercise from KV and JNV schools was launched using cloud based data capturing with an in-house designed framework. The prime objective was to obtain the number of teachers to be nominated for 2-day FDP workshops and also ensure optimal use of the training resources. Extensive support and cooperation was obtained from KV and JNV headquarters who issued circulars to respective ROs to provide us with the data.

Facilitator Development Programs were also conducted for ONGC and other schools in Tamil Nadu, for NTPC aided schools across the country held in NTPC Training Centre in Noida (UP) and Dutta Meghe group of schools in Nagpur, Maharashtra.

Training reports are available in the following link (Google Drive) for reference.

<https://drive.google.com/drive/folders/1KJijHmmaREoPhxXSEuiLbh67mvwKxVi7>

IMPLEMENTATION PERFORMANCE

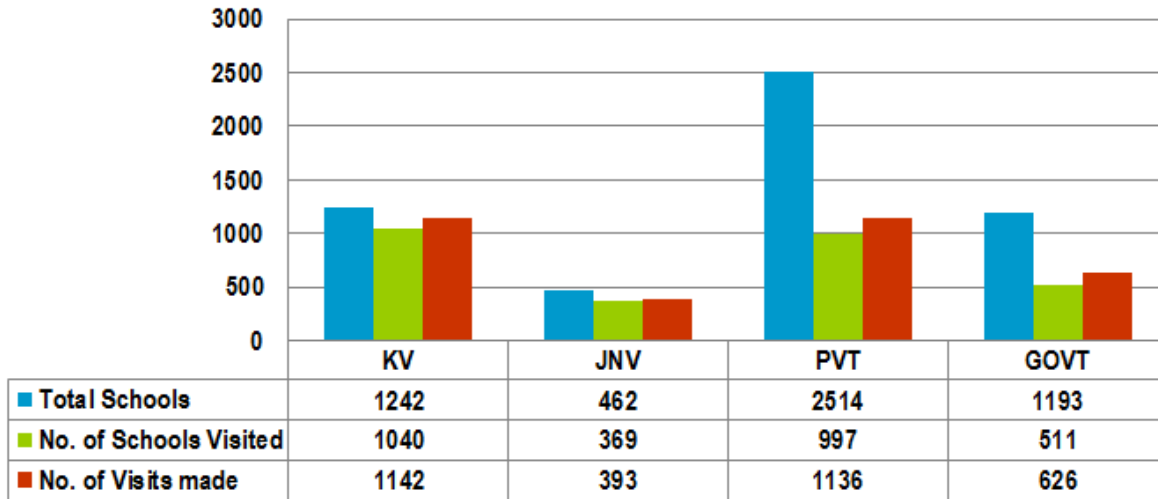
The implementation of the program is one of the key areas of our operations where the potential outcome and benefits of this unique program is seeded. Post the training sessions, our team of Resource Persons made monthly plans for visiting schools with prior appointment with school Principals and Teachers for ACP class observations from their respective regional workplaces.



This year a total 3297 school visits were made by Resource Persons covering 2919 schools of all categories in 2019-20. The break-up of school visits is given below.

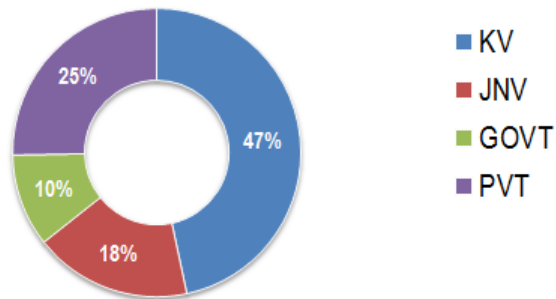
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Schools Visited for Implementation Support (2019-20)



Some schools were visited more than once for the purpose of impact assessment survey, motivation, technical problem solving etc. All KVs, JNVs and many other schools have reached year-3/level-3 of the program this year. This needed additional class observations and increased time spent per school during each visit. As a result, number of class observations increased in these schools. A total of 5110 class observations for different years of the program were done by the Resource Persons during this academic year.

ACP Class Observations in Schools (2019-20)



General elections in the country were held during April-May 2019. This put some restrictions on our implementation plan of visits to the schools in the first quarter of the academic year. However, the team caught up and scaled up the visits in the months of the second and third quarter of the year and as a result 2000+ schools were visited in next six months.

Senior Resource Persons made visits to the regional locations from time to time during the year. This was done to

- Understand and assess the implementation of the program on the ground
- Meet various stakeholders of the program i.e. Principals, Teachers to have their feedback about the program and respond to challenges, if any
- Interact with the Students to see the impact the program.

Principals, teachers and students have shared their enthusiasm regarding ACP and have responded positively about the program during school visits.

Periodic implementation reports were sent by the Kendriya Vidyalaya Regional Offices to Ramakrishna Mission, Delhi to share information regarding the progress of the ACP in KVs. Implementation reports were also sent by the Navodaya Vidyalaya Regional Offices to Ramakrishna Mission, Delhi twice a year to share information regarding the progress of the program in JNVs.

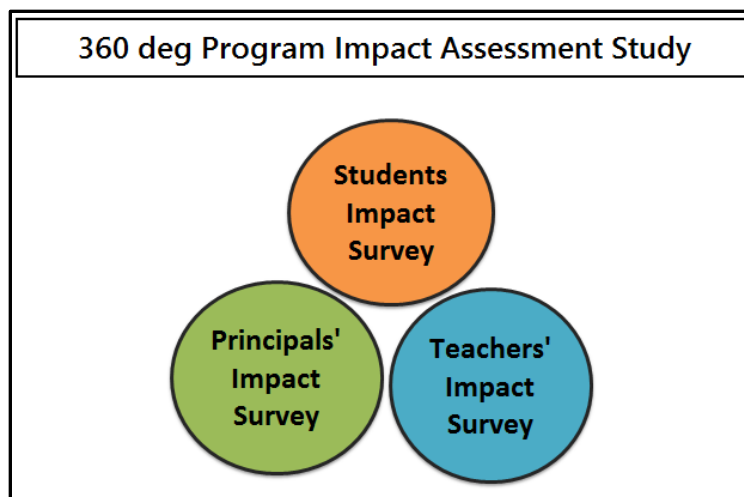
A meeting was held in November 2019 at Kendriya Vidyalaya Sangathan headquarters in New Delhi to discuss and share their experiences on implementing the program effectively in schools. The Deputy Commissioners and Assistant Commissioners from KVS Regional Offices (RO), Principals and Teachers from Kendriya Vidyalayas (KV) from across the country attended the meeting to share best practices and learning experience. Resource Persons from Ramakrishna Mission, Delhi were present to facilitate and moderate the discussions.

Selected photos and videos of school visit are available in the following link (Google Drive) for reference.

<https://drive.google.com/drive/folders/1KJijHmmaREoPhxXSEuiLbh67mvwKxVi7>

PROGRAM IMPACT ASSESSMENT SURVEY

The Awakened Citizen Program was started in 2014. In the last six years the program has grown considerably. It was felt that the time is ripe now to understand the impact of the program through a systematic study. The survey was planned to assess the impact on Students, Teachers and Principals. All survey data captured through these studies will be kept confidential and will only be used for research purpose for program content enhancement.



Students Impact Survey

The survey was planned in two stages – a Baseline survey in the beginning of the academic year and an Endline survey at the close of the year. A sample of 264 schools from all categories (KV, JNV, State Govt. and Private) spread across urban, semi-urban and rural regions of the country were selected for the survey.

To assess the impact at the end of the year, the Endline survey was also scheduled and is underway. The Endline survey for the complete set of Baseline Schools was temporarily suspended due to pre-closure of schools and restrictions of movement with Coronavirus outbreak in the country. The Endline survey for the remaining schools will be resumed when schools return to normalcy.

A preliminary report on the Baseline survey data obtained from Madhya Pradesh State Government schools conducting our program since 2014 was submitted to the Govt. of Madhya Pradesh. The Endline survey for these schools was also completed and data compilation, analyses are in process.

Additionally our knowledge partner, Illumine Knowledge Resources Private Limited, Mumbai has prepared a report on the impact of the program in 500 schools in two studies on the basis of interviews with students who had undergone three years of the program for 500 schools.

Study-1

As a part of this study, they have evaluated close to 21 hours video footage (450 videos) in English and Hindi and the themes that appear to recur have been classified into six categories as follows. The report contains students' and teachers' voices which are demonstrative of these themes.

- Overcoming fears and willingness to try new things
- Self-belief and I CAN

- Improved attitude to work
- Improved interpersonal engagement
- Improved ability to think for themselves
- Wider sense of responsibility and ownership.

Study-2

Long term impact - A qualitative study of students after 2-6 years of the program was run. After interviewing several students, five themes have emerged after considering the nature and depth of impact on the students. The report contains several quotes and caselets of student participants demonstrating these themes.

- Value of experience
- Deep ideas that have stay ,
- How it is being applied in everyday life
- Visible changes in thinking behavior
- Impact on personality and on the course of their life.

Teachers Impact Survey

We have also planned to conduct impact assessment survey for Teachers of schools. Plans are in place in first quarter of the next academic session to conduct impact assessment survey with an online tool on teachers' personal and professional dimensions as well as on students as observed by teachers.

Principals Impact Survey

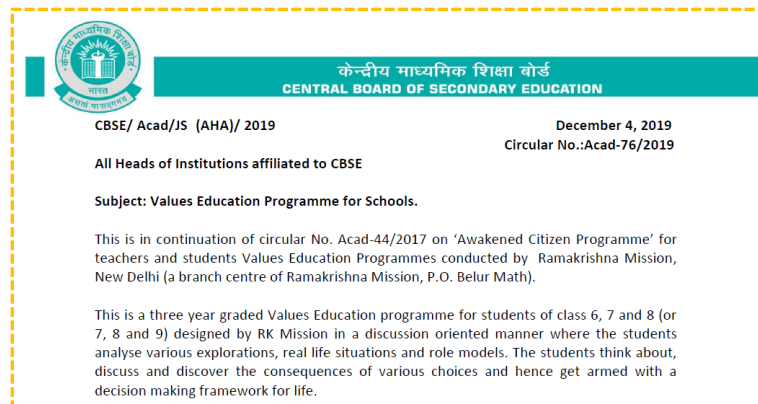
Plan is also in place to assess the impact and experience of the ACP with Principals. A cross section of Principals of the implementing schools will also be interviewed to observe the impact and experience of the program as perceived by them.

OUR STAKEHOLDERS

The Awakened Citizen Program has multiple stakeholders and our work in partnership with them is highlighted below during the year 2019-20.

Central Board of Secondary Education (CBSE)

CBSE had reaffirmed its commitment to the program and issued a circular (No. CBSE/ Acad/ JS (AHA)/ 2019 dated 4 December, 2019) recommending its affiliated schools to adopt and implement ACP. The Center of Excellence (COE) unit of CBSE had organized Lead Collaborator School (LCS) Workshops in 10 locations across the country. As a result, 322 new schools have already enrolled for the program in the last quarter of the academic year. Another 185 schools from various parts of the country have shown active interest to enroll and implement the program their schools in the upcoming session 2020-21.



Kendriya Vidyalaya Sangathan (KVS)

During this academic year 2019-20, 2499 teachers were trained for class-7 (year-1), 2150 teachers for class-8 (year-2) and 2050 for class-9 (year-3) from KVs through regular, filler and refresher type trainings. The Kendriya Vidyalaya Sangathan HQ at New Delhi along with their 25 Regional Offices has extended full support to organize the trainings and implement the program in their Vidyalayas.

A meeting was held in November 2019 at Kendriya Vidyalaya Sangathan headquarters in New Delhi to discuss experience sharing on implementing the program effectively in KVs. The Deputy Commissioners and Assistant Commissioners from KVS Regional Offices (RO), Principals and Teachers from Kendriya Vidyalayas (KV) from across the country came together to exchange the best practices in implanting the program effectively for the benefit of the students. The objective of this workshop was to empower the KV Regions that needed direction and support so that they could learn from their colleagues on mitigating the challenges in program implementation. Resource Persons from Ramakrishna Mission, Delhi were present to facilitate and moderate the discussions.

Navodaya Vidyalaya Samiti (NVS)

During 2019-20, a total of 768 teachers were trained for class-7 (year-1), 795 trained for class-8 (year-2) and 814 teachers were trained for class-9 (or year-3) from JNVs. The Navodaya Vidyalaya Samiti HQ at Noida (UP) along with their 8 Regional Offices has extended full support to organize the trainings and implement the program in their Vidyalayas.

Keeping in view the success of the Awakened Citizen Program in Jawahar Navodaya Vidyalayas, the NVS HQ in principle has decided to extend this program in additional 100 JNVs having required infrastructure (smart class or computer with projector) across the country for the benefit of the students. The NVS HQ issued a circular (No. F. No. 27-

16/2016-NVS (Trg) / 3433-34 dated 3/2/2020) to all the Deputy Commissioners of 8 NVS ROs in this respect.

State Governments

Government of Rajasthan

The Awakened Citizen Program is running in 284 State Government schools (152 RMSA - Rashtriya Madhyamik Shiksha Abhiyan schools and 132 SVGMS- Swami Vivekanand Govt. Model Schools) spread across 28 districts in Rajasthan with the active support of the State Government Education authorities and the continuous engagement of our Resource Persons with officials of block and school level stakeholders. With the collective spirit of working together the program is taking deep roots in the education system of the state.

During 2019-2020, 11 Facilitators' Development Programs were organized for year-1, year-2 and year-3 of the program in different locations in Rajasthan. A total of 346 teachers were trained for class-6 (year-1), 310 trained for class-7 (year-2) and 252 teachers were trained for class-8 (year-3) from 284 State Govt. schools

The following steps were undertaken to ensure proper implementation of ACP in Rajasthan.

- A Principals' meeting for Rashtriya Madhyamik Siksha Abhiyan (RMSA) schools was conducted for schools in Ajmer district at Ajmer on 26 November, 2019. The main purpose of the meeting was to share the program objectives, performance and expectations from the schools with the stakeholders.
- Progress Reports are shared with the Government officials on monthly basis. These reports contain information on the progress made by the schools enrolled for the program.

- Progress reports of individual schools are also shared with the Assistant District Program Coordinators (ADPC) officials during periodic review meetings.

Government of Madhya Pradesh

The Awakened Citizen Program is running in 254 State Govt. schools spread across 5 districts (Bhopal, Gwalior, Rajgarh, Raisen and Sehore) in Madhya Pradesh. The program is running in the state since 2014 and has been received well. An MOU was signed with the Govt. of Madhya Pradesh in 2019-20 to implement ACP. This MOU will remain effective for five years.

During 2019-20, 5 Facilitators' Development Programs for year1, year 2 and year 3 were conducted in different locations in Madhya Pradesh. A total of 98 teachers were trained for class-6 (year-1), 94 trained for class-7 (year-2) and 48 teachers were trained for class-8 (year-3) from 245 Govt. Schools in the state.

Regular monthly meetings are held with concerned NGO In-Charge of and DIET School Principals to share the block-wise progress report of the enrolled schools.

An MOU was entered into with Madhya Pradesh Government in August, 2019 to conduct the Awakened Citizen Program in their schools though many of the schools have been conducting the program since 2014.

Government of Haryana

The Awakened Citizen Program is running in a total of 189 schools (Government Schools and Kasturba Gandhi Balika Vidyalayas) spread across 9 districts (Bhiwani, Fatehabad, Hissar, Jind, Kaithal, Mahendragarh, Mewat, Palwal and Panipat).

In 2019-20, the Department of School Education, Govt. of Haryana enrolled 2 new schools in the program.

During 2019-20, 9 Facilitators' Development Program for year-1, year-2 and year-3 were organized in 4 different locations in Haryana. A total of 155 teachers were trained for class-6 (year-1), 155 trained for class-7 (year-2) and 85 teachers were trained for class-8 (year-3) from the Govt. Schools

120 school visits were made to 110 Govt. schools to interact with children, teachers, Principals and to support the schools for smooth implementation of the program.

Regular periodic information is shared with officials of Haryana Govt. especially with the Consultants, Assistant District Project Coordinators and Block Resource Coordinators where the program is running.

40 schools were selected for Baseline impact survey for students was held in November 2019. The Endline impact survey is underway.

During school visits, it was observed that the students participated enthusiastically and shared their experiences highlighting an increased self-confidence and fearlessness. All KGBVs have completed all the 16 modules within the academic year. It was also observed that ACP has helped the students of KGBV to have an increased self-esteem. The year-2 students have learnt to understand and respond properly to the adverse behavior of their parents towards them and to work hard towards fulfilling their dreams and aspirations.

CAPACITY BUILDING

As the program evolves, the team also needs to re-invent, learn new skills and build themselves up in different capacities to help meet the objectives of the program and perform role and responsibilities effectively. To accomplish this ongoing task, a total of 132 internal trainings in various functional areas were held between April, 2019 and March, 2020. These trainings helped to induct new recruits and train them on the

content and the unique methodology of the program. These trainings were also beneficial for both new recruits and existing resource persons to hone their skills as master trainers so that they could train teachers as facilitators in training workshops. Other areas where Resource Persons were trained intensively are program implementation, documentation of various activities, management of resources and logistics during training and implementation, use of tools and technologies for data management and reporting etc. Above all, Resource Persons are motivated and encouraged to discover and appreciate the essence the program in their own lives that helped them to stay inspired and become true soldiers of Swami Vivekananda in this noble task of nation building.

OUR KNOWLEDGE PARTNER

M/s Illumine Knowledge Resources Private Limited of Mumbai has been working in association with Ramakrishna Mission, Delhi as program developer from the conceptual stage. Continuous engagement with Illumine and feedback loop process with inputs from school management, principals, teachers, students keeps the program continually improved and keep in synchronization with evolving situations. Digital technologies are being harnessed to make the program implementation via video-conferencing. Concept planning and modalities of online remote training for teachers are in development stage so as to ensure that the uncertain situations in the next academic session are handled efficiently with practicable approaches.

FEEDBACK ON PROGRAM

Principals

Resource persons from ACP interact with Principals in various platforms like in training workshops, during school visits, through social media etc. There is an exchange of ideas on how they feel about the program, teachers' and students' understanding and also how to take the program forward. Excerpts of feedback shared by Principals during such interactions are quoted below.

- 'The Awakened Citizen Program is worthy for the teachers as well as for the students. It highlighted the inner strength of a person. Students will be able to face the challenges of life positively.'

- Dr. Surinder Kaur Sahni, Guru Harkrishan Public School, New Delhi

- 'The program is remarkable. I believe it is absolutely spiritual. It helps each individual to connect with the inherent goodness that is within each human being. It helped to connect with the power of 'the self' and manifest that power in our actions'.

- Ms. Deepali Sekhon, Delhi Public School, Harni, Vadodara

- 'This is a much needed program. Teachers, students shall certainly be benefitted by such program. This structured program will facilitate real learning'.

- Ms. Kamaljeet Yadav, Subodh Public School, Near Airport, Jaipur

- 'I feel it has helped my internal dialogue. It was very informative and I feel I can use this with my children and staff'.

**- Ms. Rasmita Pradhan (Additional Participant),
Chilka Rani English Medium School, Bhubaneswar**

- ‘It is certainly a path breaking program to awaken the children from within and make them believe in the power that resides within them’.

- Dr. Seema V. Nair All Saints High school, Thane

As evident from the feedbacks above, Principals from several schools across the country have expressed happiness and willingness to adopt the program in their schools and nurture young minds to develop a strong character, lead a healthy life and become awakened citizens of the nation.

Teachers

Teachers are a critical and very important part of our community as they are the ones who ultimately take the program to the students. Resource Persons interact regularly with teachers and coordinators of ACP in the schools. Resource Persons meet teachers during training workshops, class observations, school visits and also through various social media platforms. Some sample feedbacks shared by teachers during the interactions are quoted below.

- ‘The ACP is a good way to bring up the goodness and values in individuals that are already in them.’

- Ms. Swastika Banerjee, BDM International School, Pratapgarh, Kolkata

- ‘ It is a fantastic program where we are trained to reach out to the child’s mind with their day to day experience and making them realize about their potential and strength’

- Ms. Esha Hussain, Bethany Convent School, Naini, Prayagraj

- ‘In few students, transformational changes were noticed. They were able to accept the mistake they had committed, accept others and consider the class as one’.

– Ms. Kavita Kutty, Kendriya Vidyalaya, AFS Hakimpet

- ‘Students have shown visible changes in their behavior and attitude to everything’.
– **Ms. Indira B Nair, Kendriya Vidyalaya, KV Port Trust, Kochi**

- ‘Leadership quality is developing among students. *I Can* attitude changes the overall personality of the students. Parents also appreciate this program very much’.
– **Ms. Manju Sharma, Govt. Senior Sec. School, Chhachhundra**

- ‘Thinking process and attitude developed more in children, also observed behavioral changes in them. The pathways will definitely help the children to develop their universal possibilities’.
– **Mr. Anil Kumar V, JNV No. 1, Dahod**

As evident from the above feedback that most teachers associated with the ACP have shared encouraging experiences regarding the impact of the program in their own lives as well as in the lives of the students. The quality of engagement with the teachers has improved manifolds and this has eventually led to the formation of a sustainable ACP community where many teachers have taken it upon themselves to take the program forward with full energy and enthusiasm.

Students

Swami Vivekananda had deep faith that the power to restore and then surpass the past glory of our motherland lies with the youth. ACP aims to help each child build a strong character by discovering the infinite strength, goodness and power within them. Resource Persons interacted with students during school visits and class observations. Teachers keep sharing from time to time as to how their students are responding to the program. Few encouraging feedback comments shared by students are quoted below.

- 'I have learnt to "Live in Harmony" after attending the ACP classes. Initially my friends told me not to mix with students from other caste but now I have made friends across without differentiating on the basis of caste'.

– Arif, Govt. Senior Secondary School, Haripura

- 'When I see different responses in the explorations I also learn to respond positively in different situations in real life'

- Radhika Nath, GMS, Kanya Jaslok

- "जागरूक नागरिक कार्यक्रम" में मेने देखा एक बच्चा अपना प्रोजेक्ट को काफ़ी उत्कृष्टता (Perfection) से बनाता है। उसी से मेने सीखा की उत्कृष्टता के साथ काम कैसे करते हैं ? पहले मैं अपना नोटबुक जल्दी-जल्दी चाहे जैसा बना कर जमा कर देती थी लेकिन अब मैं अपना काम व्यवस्थित तरीके से उत्कृष्टता से करती हूँ।

- मानसी, नवी कक्षा, जवाहर नवोदय विद्यालय, उना

- जवाहर नवोदय विद्यालय, देवदाला में पढ़ने वाली छात्रा आरती एस्ट्रोनर बनना चाहती है। सातवीं कक्षा से "जागरूक नागरिक कार्यक्रम" से जुड़कर आज बहुत कुछ सीख चुकी है, पहले लगता था की मैं ये नहीं कर पाऊँगी यदि कोई संभावना आती भी थी तो मुझे लगता था की मुझसे नहीं हो पाएगा, मगर अब लगता है की हाँ "मैं कर सकती हूँ।" मैं क्यों नहीं कर सकती ? ओर कोई भी कर सकते हैं तो मैं भी कर सकती हूँ। ये विचार के साथ मेरे अंदर श्रद्धा विकसित हुई है। पहले मेरी सोच स्वयं के लिए थी मगर अब मेरे देश के लिए है, मेरा अन्तरिक्ष में जाने का उद्देश्य मेरे लिए या सिर्फ पैसा कामना नहीं है, मैं जो भी खोज करूँगी वह अपने देश के लिए करूँगी। मैं अपना 100% दूँगी, पहले जब लक्ष्य निश्चित किया था तो यह लगता था की लक्ष्य पूरा कर पाऊँगी या नहीं ? फिर ये कार्यक्रम को देखा तो लगा की हाँ तू कर पाएगी क्योंकि तेरे अंदर कर पाने की योग्यता है। कक्षा छठी में-में ओरो के सामने बोल नहीं पाती थी मन में भाव आते थे मगर व्यक्त नहीं कर पाती थी। अब ACP देखने के बात लगता है किससे डरना है ? क्या पता जो हमारे सामने बैठे हैं वो भी डरते हो ? हम नहीं डरेंगे तो वो भी नहीं डरेंगे, हमें देख कर वो भी बोलना एक दूसरे से सीखेंगे। ACP द्वारा हर काम में गुणवत्ता लाना सीखा है जो भी काम है उसे ओर भी अच्छा कर सकती हूँ अपना श्रेष्ठ दे सकती हूँ यदि कोई कुछ भी कार्य कर रहा है तो ये नहीं की मुझे ही करना है मेरी

मित्र के साथ सद्भावना के साथ रहते हुए अपने काम के बाद उसके काम में सहायता करना, उसे जो नहीं आता या मुझे भी नहीं आता तो दोनों समझ भी सकते हैं या शिक्षक से मदद ले सकते हैं। आखिर में “जागरूक नागरिक कार्यक्रम” से मेने सीखा हूँ “मैं कर सकती हूँ।”

कुमारी आरती, सातवीं कक्षा, जवाहर नवोदय विद्यालय, देवदालय

- है कक्षा आठवीं में हूँ और जब से मेने जागरूक नागरिक कार्यक्रम के विषय में पढ़ा है तबसे मुझे ऐसा लगा की हमारे अन्दर भी असीमित शक्ति है जिसको हम लोग उपयोग कर सकते हैं। जैसे एक उदाहरण देती हूँ पहले मुझे विज्ञान और गणित मुझे बहुत कठिन लगता था, मुझे लगता था की मुझे ये कभी नहीं आएगा कक्षा में भी रुचि लेके नहीं सुनती थी जब से ये कार्यक्रम में देखा की हमारे अन्दर भी शक्ति है हम लोग उसे उपयोग में ला सकते हैं तब से मुझे विज्ञान अच्छा लगने लगा और मैं रुचि के साथ सुनती हूँ और ट्यूशन भी जाती हूँ। हालांकी मेरे कम अंक आते है फिर भी मैं कोशिश करती हूँ रुचि से सुनती हूँ तो मुझे समझ भी आ जाता है मुझे जागरूक नागरिक कार्यक्रम के बाद ऐसा यकीन हुआ कि मेरे अन्दर भी एक शक्ति है जिसे मैं उपयोग कर सकती हूँ

- निकिता चतुर्वेदी, जवाहर नवोदय विद्यालय, रानीखेत

OUR TEAM – OUR ASSETS

The ACP team is led by Swami Shantatmananda, Secretary of Ramakrishna Mission, Delhi and the Visionary Leader of the program, and assisted by a management committee consisting of Team Leads from various functions of the program. With its headquarters at Delhi, we have 36 Resource Persons posted in 22 regional centers across the nation for implementation and overseeing the program. The entire team consists of 88 members from various parts of the country with diverse backgrounds, age groups, qualifications and work experience. They are among Volunteers, Staff Members and Vivekananda Fellows who work cohesively supporting and lifting each other as they go along to carry out their responsibilities. These field teams are truly the life-blood of our movement and keep it invigorated and with the momentum of the noble vision of realizing Swami Vivekananda’s Idea of man-making education.

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Our Team

“Thus far in the Awakened Citizen Program, every school I have visited, every child I have met, every workshop I have been a part of and each person in the team has been a great source of learning and inspiration. All this keeps pushing me towards making continuous improvements in my skills and attitude. Internally, I can feel the strength to respond to hardships with a healthy mind-set and a readiness to take new steps and choose new paths to keep moving forward in my journey.

- **Ms. Shatarupa Dutta, Resource Person**



“ ACP is all about inner journey. It strengthens our Atma (positive inner call), which is absent in modern day education. It helps schools to give complete education to children”

- **Shri Subhahs Parega, Resource Person**

“Every day starts with a new challenge and ends with a great learning experience. The highest possibility of being alive can be lived thoroughly while being a part of the ACP team.”

- **Shri Harshit Soni, Vivekanada Fellow**



“ACP is a Journey through which we can manifest our Inner Strengths and use these lessons in every phase of our life”.

- **Smt. Chaitali Chatterjee, Volunteer**



“It has been since one year that I am associated with this program. The Awakened Citizen Program which has made me learn how to respond the situations positively and with acceptance rather than tolerance. Ambience of the workplace and people working here are so good and enthusiastic that they want to make the difference in the lives of the future citizens.”

- **Ms. Shabnam, Resource Person**

ACP COMMUNITY

The quality of engagements with the community has improved significantly. The recent crisis of the Coronavirus breakout and the resultant lockdown has given opportunities to unleash team members' creative talents and also engage with students and teachers. Below are given few memoirs of the year's activities. More photos and videos are available for viewing in the following link (Google Drive).

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<https://drive.google.com/drive/folders/1KJijHmmaREoPhxXSEuiLbh67mvwKxVi7>



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WAY FORWARD

We have traversed a long journey since 2014 to spread the message of man-making and character building education for the future citizens of the country. The initial steps of the journey were not smooth. From designing a distinctive program that focuses on mind set transformation of teachers and children to convincing primary stakeholders i.e. school authorities to ensure that children are exposed to our modules regularly, was an arduous task. Swami Vivekananda's emphasis on Patience, Perseverance and Purity for success in any endeavor made us struggle on. The strong jubilant workforce of 87 members, spread across the Nation, is tirelessly working with the mission ***"Arise! Awake! And stop not till the goal is reached."***

From 2018 onwards, we have institutionalized an automated way of working so that we have a complete picture of every aspect of training and implementation. This improved our communication with stakeholders (viz. KV, JNV and State Government education authorities) and ensured optimum resource allocation and distribution. This year we have recruited 7 bright young people who are already adding considerable value to our team and the program.

Efforts have been made to respond to the long-standing demand from school Principals and school authorities to develop a program for primary school. A group of dedicated volunteers are working on this and we hope to finalize the program in the coming months. In order to ensure that parents also understand the need for change, a Parents' Workshop prototype was finalized after detailed research and stakeholder consultation. A series of workshops for parents will be conducted in the coming months to ensure that parents engage more meaningfully with children so that there will be less stress and greater understanding all round.

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Unfortunately, the academic year 2019-20 came to an abrupt end due to the Covid-19 outbreak. This led to immediate closure of educational institutions and restrictions on movement and mass gathering. This situation compelled us to put on hold the scheduled training programs for the new academic year 2020-21.

Along with our knowledge partner, Illumine Knowledge Resources Private Limited, Mumbai, we have explored how the digital platform can be used to impart training and in the coming months several innovative measures will be tried. We are continuously engaging with teachers and students through WhatsApp and other modes to keep their morale high during these difficult times. As a team, we find that this crisis has brought out the best in us and has made us even more determined to struggle for the worthy cause of awakening India.

Finally, we want to emphasize the commitment and support from all our stakeholders and sponsor, as well as that of all our staff and volunteers. Without such a cohesive and collective working spirit we would not have achieved to touch the lives of 9+ lakhs of school children with support from 26000+ trained teachers from 5400+ schools across the Nation.