



Awakened Citizen Program

Annual Report
2020-2021



Ramakrishna Mission
New Delhi

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ACRONYMS

Acronym	Description
ACP	The Awakened Citizen Program
ADPC	Assistant District Project Coordinator
APS	Army Public School
CBSE	Central Board of Secondary Education
CFT	Course Facilitator Tool
DIET	Districts Institute of Education and Training
FDP	Facilitators' Development Program
JNV / NVS	Jawahar Navodaya Vidyalaya / Navodaya Vidyalaya Samiti
KV / KVS	Kendriya Vidyalaya / Kendriya Vidyalaya Sangathan
MOU	Memorandum of Understanding
NGO	Non-Governmental Organization
NTPC	National Thermal Power Corporation Limited
RMSA	Rashtriya Madhyamik Shiksha Abhiyan
RO	Regional Office
SVGMS	Swami Vivekananda Government Model School (Rajasthan)



*Education is the
manifestation of
the perfection
already in man.*

--

*Swami
Vivekananda*

PROLOGUE

The year 2020 was an unprecedented year with Covid-19 pandemic casting a shadow on the face of humanity. The pandemic deeply impacted all activities including education leading to closure of schools. Every crisis brings an opportunity. With the right approach it is possible to unleash our potential and hidden talents.

Educators, governments and policy makers quickly jumped into action to create alternate modes of remote learning strategies. Students and teachers quickly learnt the use of new tools and technologies to get virtually connected.

We at ACP, recognizing the necessity of the practice of the universal values in the crisis situation, launched a digital version of the program to continue the classes in enrolled schools and engage with the students and train teachers and create awareness about the need of value education. Amidst the challenges of screen time limits, internet connectivity in remote areas, availability of computers or smart phones with students and others, we succeeded in motivating the students and teachers on the need and significance of such a program to surmount all difficulties.

The following pages give a brief account of the major activities and performance during the year 2020-2021.

We thank our Sponsors, Suppliers, Volunteers and all our Stakeholders such as teachers, parents, educators, Governments for their unstinted support in this noble initiative of ours.

THE PROGRAM

Ramakrishna Mission is a worldwide, philanthropic, non-political, non-sectarian organization which has been engaged in various forms of humanitarian, social service activities for more than a century. Inspired by the ideals of renunciation and service, the monks and lay devotees and volunteers of the Mission serve millions of men, women and children, without any distinction of caste, creed or color.

Swami Vivekananda, the indomitable spirit behind the establishment of Ramakrishna Mission, after travelling all through India and meeting its people, realized that the poverty and miserable condition of the people of the then India was due to lack of faith in self, lack of education of masses and ignorance about our true nature and potential. **“Educate and raise the masses, and thus alone a nation is possible.”**, said Swami Vivekananda. His most impactful idea and message on education is well known to all around the world - **“Education is the manifestation of the perfection already in men.”** Based on this idea, Ramakrishna Mission, New Delhi, with the help of Illumine Knowledge Resources Private Limited, Mumbai developed a unique 3-year graded value education program for students of middle school. The objective of this program is to let every student believe and discover the latent infinite strength and goodness within to realize his/her dreams and become a responsible citizen of the country and rebuild India.

Launched in 2014 the program has reached more than 5500 schools comprising of the Kendriya Vidyalayas, Jawahar Navodaya Vidyalayas (both sponsored by the Government of India), State Government schools in the states of Rajasthan, Madhya Pradesh, Haryana, CBSE affiliated Private Schools spanning all States of India both urban and rural areas. About 10 lakh students have been exposed to this program.

.As a feeder to the ACP, we have developed a 5-year graded value education program titled 'Awakening' for primary school children from Class- 1 to Class-5.

KEY HIGHLIGHTS OF THE YEAR

- The number of schools enrolled in ACP increased from 5349 at the end of the academic year 2019-2020 to 5584 at the end of year 2020-2021 with 235 new schools of various types (KV, Private, Defence) enrolled in the program.
- In response to CBSE Circular dated 4th December, 2019 (Circular No. Acad-76/2019), a total of 112 CBSE affiliated Private Schools from different parts of the country including 25 new schools of Ramakrishna Mission in Cherrapunji (Meghalaya) enrolled in ACP in academic year 2020-21.
- The total number of teachers trained (cumulative) as program facilitators in respective schools combined in three years/levels of the program grew from 40827 at the end of 2019-20 to 46399 at the end of the year 2020-21. A total of 5572 teachers were trained in Year-1, Year-2 and Year-3 of the program during the year.
- During the year with schools being closed, class observations of ACP were done online. At the end of the academic year 2020-21, a total of 4762 online class observations were made in 1968 distinct schools to engage with students and offer support to teachers for effective implementation.
- As a follow up on the online meeting held on 19th November, 2020 with officials of Navodaya Vidyalaya Samiti (NVS), the Samiti has decided to extend the program to additional 102 schools for implementation of ACP (NVS Circular No. F. No. 27-

16/2016-NVS/(Trg.) Dated 30-03-2021). A total of 204 teachers from these schools will be trained in the next quarter in Year-1 of the program.

- To help JNV schools conduct the ACP and also to facilitate online academic sessions, Ramakrishna Mission, Delhi has donated 125 projectors to the NVS management to distribute to select schools.
- At the request of the Chairman of the Navodaya Vidyalaya Samiti, posters with inspirational quotes of Swami Vivekananda were designed by the ACP team. The posters will be displayed in suitable places in the schools and hostels.
- Towards the end of March, 2020 the outbreak of pandemic Covid-19 shocked the world. Educational institutions were closed to avoid spread of the deadly disease and save human lives. To continue the education of students, virtual classrooms came into being. Recognizing the efficacy of ACP in such difficult times we promptly launched the digital version of the program on 8th April, 2021 for the benefit of the students as well teachers. With this digital version, the ACP classes can be conducted anytime by the trained teachers in smartphones or computers with internet connectivity. Though there are challenges regarding availability of smart gadgets and stable internet connectivity with students and teachers, there was no dearth of enthusiasm to source ways and means to attend the online classes. The contents of the program are available both in Hindi and English.
- The schools were provided with a unique access code to register in cloud based portal and access the lessons. Till date we have issued 2624 access codes to schools across India for implementing the program in online mode. The access to digital version is an ongoing activity and requests for accessing digital versions keep coming.

- The online mode of implementing the ACP in schools for the benefit of the students as well as teachers was endorsed by Kendriya Vidyalaya Sangathan (KVS) and Navodaya Vidyalaya Samiti (NVS) The KVS issued a circular dated 24th April, 2020 (No. F11029/16/2020/KVS(HQ)/ACAD/) recommending schools to adopt the online platform of ACP to run the program remotely for students. The NVS issued a notification dated 18th April, 2020 encouraging schools to take advantage of the ACP Digital Version for conducting the program online.
- Deep engagement scenarios from ACP contents were designed and developed in collaboration with our knowledge partner M/s Illumine Knowledge Resources Pvt. Ltd., Mumbai with the aim of triggering deep thinking by teachers to enhance better class facilitation by them. The scenarios with associated questions were presented to teachers to engage in collaborative discussions over social media platform. Many teachers expressed that this activity was very useful to understand and appreciate alternative perspectives about a scenario.

Engagement with Students

During the first quarter of the year 2020-21 a numbers of innovative and creative initiatives were taken by the ACP team to engage with students to create awareness of Indian heritage and culture to inspire them. A few such initiatives are mentioned below.

- At the request KVS and CBSE, animated videos based on incidents from Swami Vivekananda's life were prepared and shared with them. The videos contain reflective questions for students to help them discover and choose values they would like to live by.

- A series of 'Role Model Quiz' based on the inspiring lives of historic and contemporary personalities were prepared and shared with teachers for circulation among students.
- 'Time to Think' series of materials were developed and circulated among students to help them to think through the qualities and make an informed career choice.
- A number of PowerPoint presentations were made on the lives of common people who lived extraordinary lives and made a difference to the lives of others and society. Through these creations the students were encouraged to discover the values these role models lived and manifested in their lives that enabled them to make a difference to the society or in their chosen field.
- Day to day occurrences in print and social media grab our attention for one reason or the other. A series called 'Real Life Incidents' was made to stimulate students to see what virtues and vices lead to these incidents. The circulation of these activities was done using different social media platforms. The student responses were exceptionally encouraging

Engagement with Principals, Teachers, Parents

- To build awareness and align School Management, Principals, and Teachers to the core vision and essence of ACP, a new initiative was started by conducting short interactive live webinars of 90-120 minutes duration. KVS, NVS and CBSE and Private Schools all came forward to support in organizing such webinars to create awareness amongst the teachers and principals to realize the importance of value education along with academic curriculum. The main theme of these webinars was value education as foundation to education and how the New Education Policy (NEP

2020), released in July 2020, can be integrated with value education to leverage the best for the students.

- During the year around 38 live webinars were conducted on various subjects with over 3100 participants' the webinars.
- A new initiative on art of parenting titled ARISE was also launched for the parents of students in schools. The ARISE (Accept, Reflect, Involve, Share, Engage) workshops were organized in online mode with active participation from the parents.

Value Education for Primary School

To cater to the long standing demand of the Principals, Teachers and Parents to develop a value education program for primary level students in their formative years, an in-house team comprising of experienced Resource Persons and experts in child psychology conducted intensive study, research over a period of year for the purpose to develop a program titled AWAKENING that can feed and integrate well with the existing AWAKENED CITIZEN PROGRAM for middle school students. The new graded program for Class-1 to Class-5 with 20 modules for each class/year went through over 150 pilot sessions and feedbacks received from the audience in these sessions were used to refine the program. The program was launched on 27th March, 2021 with its 1st workshop at the premises of Arth Foundation, Gurugram in Haryana.

Covid-19 Relief Services

Keeping up with the true spirit of serving God in Human Beings, the team at Delhi spent extra effort and time to support the relief work operations of the centre. More than 1,15,000 people in and around Delhi were served food materials for 75 days affected by the Covid-19 pandemic. This effort was separately funded.

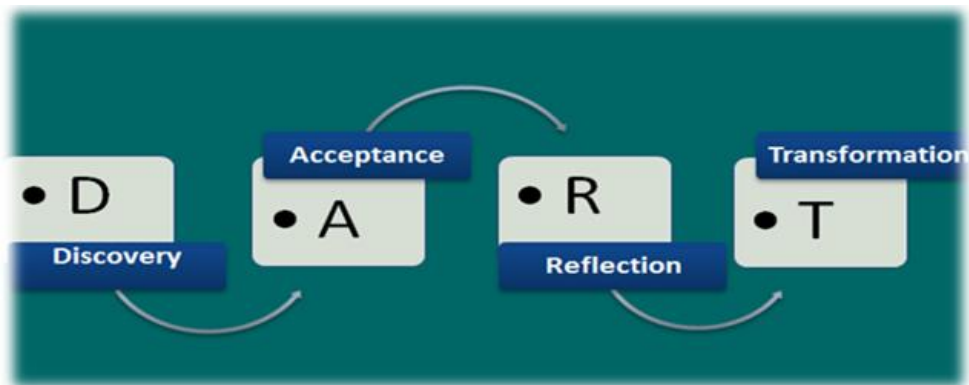
FOUNDATION OF THE PROGRAM

A number of value education programs are available for school students. The Awakened Citizen Program is unique both in content and the way it is taught and facilitated in the class rooms.

The program is based on the following premise:

- The Awakened Citizen Program emphasizes that each child is unique and has infinite potential; education is the unfolding of this potential which can be manifested as excellence in every walk of life.
- The programme is designed in a discussion oriented manner where the students analyze various explorations, real life situations and role models. The students think about, discuss and discover the consequences of various choices and hence get armed with a decision making framework for life.
- The programme does not impose any dos and don'ts, but enables the children to develop faith in themselves, discover values and make responsible choices.

The emphasis is on individual discovery of values by student. Values cannot be taught like other academic subjects. Each individual is encouraged to think and discover the values which they would like to live by rather than being told what is "right" or "wrong". The methodology followed by the ACP revolves around a 4-step unfolding of ***Discovery, Acceptance, Reflection, and Transformation (DART)*** by the child.



Proper facilitation practices by the teachers using common daily life situations trigger the students' minds to think and reflect on the situations from various perspectives participate and learn through peer discussions leading to responsible choices in life.

OUTLINE OF THE PROGRAM

The curriculum comprises a total of 48 modules with 16 modules per year/level. Each module is of minimum 45 minutes duration. Each year of the program has 16 modules with impactful explorations of real life situations through Power Point presentation facilitated by teachers during interaction with the students in the class. These teachers are specially trained as Facilitators for each year/level through a 2-day intensive and interactive workshop. Each school is provided with 2 sets of Course Facilitator Tool (CFT) comprising of manuals and CDs distributed free of cost for use by the trained teachers as reference material. With remote learning being the norm with Covid-19 pandemic, ACP is also available online with contents, day-to-day situational explorations etc. for students to reflect and teachers' manuals.

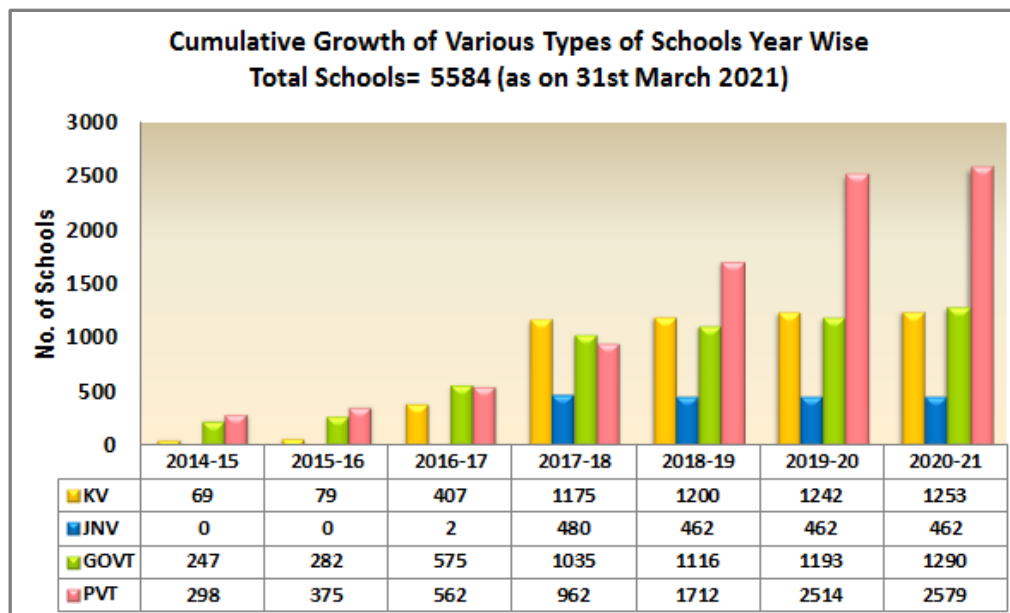
After the teachers are trained for three years in sequence, these teachers are invited for a 1-day Refresher Training where they share their experiences as facilitators, impacts on students and discuss best practices evolved.

ACP IN NUMBERS

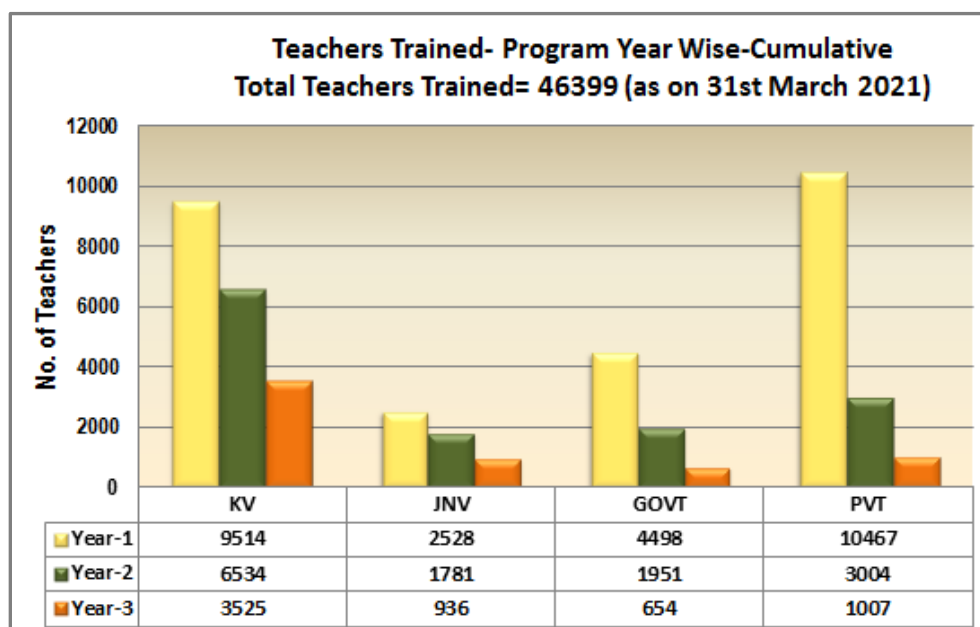
At A Glance

6+ YEARS OF JOURNEY	THE JOURNEY CONTINUES	SPREAD IN 36 STATES/ UT
5500+ SCHOOLS ENROLLED	46000+ TEACHERS TRAINED AS FACILITATORS	10,00,000+ STUDENTS' LIVES IMPACTED

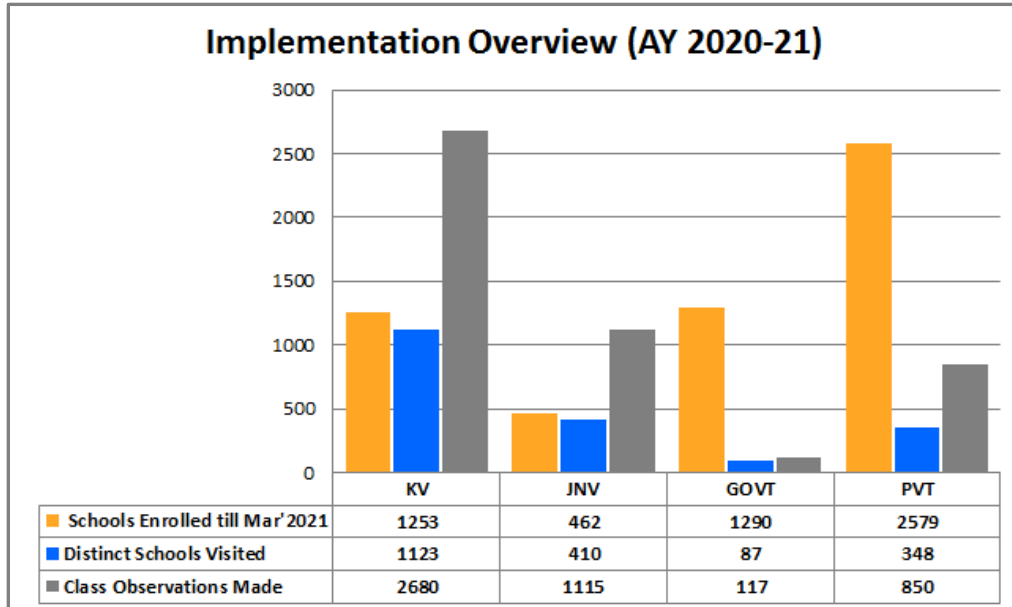
Growth of Schools Enrolled in the Program



Teachers Trained as Facilitators



Implementation Through Class Observations



Legend:

KV-Kendriya Vidyalaya, JNV-Jawahar Navodaya Vidyalaya,
 GOVT-State Govt, Govt Aided and Defence (Army, Navy, Air Force) Schools,
 PVT-CBSE Affiliated Private Schools

FACILITATORS' DEVELOPMENT PROGRAM

2-day workshops (Facilitator Development Program) were held to train teachers across the country at various locations for all three years/levels of the program in online mode using the digital training contents.

The summary and a concise list of date of training, program year wise FDPs held during the year is given below.

SUMMARY OF FACILITATORS' DEVELOPMENT PROGRAM (YEAR-1/2/3) APRIL, 2020 - MARCH, 2021			
SR. NO.	YEAR OF TRG	NO. OF FDP CONDUCTED	NO. OF TEACHERS TRAINED
1	YEAR-1	43	2780
2	YEAR-2	27	1686
3	YEAR-3	21	1106
TOTAL		90	5572

FACILITATORS' DEVELOPMENT PROGRAM (YEAR-1) AY- 2020-2021					
SR. NO.	DATES OF TRAINING	YEAR OF TRG	SCHOOL TYPE	SCHOOLS FROM STATE/CITY/ RO	NO. OF TEACHERS
1	13-14/06/2020	YEAR-1	PRIVATE	WEST BENGAL	14
2	02-03/09/2020	YEAR-1	PRIVATE	KARNATAKA-BENGALURU	46
3	18-19/08/2020	YEAR-1	PRIVATE	TANIL NADU	42
4	27-28/07/2020	YEAR-1	PRIVATE	TANIL NADU	59
5	30-31/07/2020	YEAR-1	PRIVATE	TANIL NADU	56
6	02-03/09/2020	YEAR-1	PRIVATE	DELHI NCR	48

FACILITATORS' DEVELOPMENT PROGRAM (YEAR-1) AY- 2020-2021

SR. NO.	DATES OF TRAINING	YEAR OF TRG	SCHOOL TYPE	SCHOOLS FROM STATE/CITY/RO	NO. OF TEACHERS
7	20-21/08/2020	YEAR-1	PRIVATE	DELHI NCR	72
8	21-22/09/2020	YEAR-1	GOVT	MADHYA PRADESH	33
9	07-08/09/2020	YEAR-1	JNV	BHOPAL, HYDERABAD	33
10	07-08/09/2020	YEAR-1	JNV	SHILLONG, PATNA	37
11	07-08/09/2020	YEAR-1	JNV	CHANDIGARH, JAIPUR, LUCKNOW, PUNE	35
12	07-08/09/2020	YEAR-1	KV	DELHI, GURGAON	46
13	09-10/09/2020	YEAR-1	KV	DELHI, GURGAON	82
14	18-19/09/2020	YEAR-1	KV	GUWAHATI, SILCHAR, TINSUKIA	109
15	22-23/09/2020	YEAR-1	KV	AGRA, VARANASI, LUCKNOW	101
16	22-23/09/2020	YEAR-1	KV	AHMEDABAD, MUMBAI, JAIPUR	150
17	25-26/09/2020	YEAR-1	KV	CHANDIGARH, DEHRADUN, JAMMU	82
18	25-26/09/2020	YEAR-1	KV	KOLKATA, PATNA, RANCHI	88
19	29-30/09/2020	YEAR-1	KV	HYDERABAD, BENGALURU, BHUBANESWAR	182
20	29-30/09/2020	YEAR-1	KV	CHENNAI, ERNAKULAM	91
21	12-13/08/2020	YEAR-1	PRIVATE	KARNATAKA-MYSURU	31
22	16-17/07/2020	YEAR-1	PRIVATE	MAHARASHTRA-NAGPUR	29
23	31/08-01/09/2020	YEAR-1	PRIVATE	MAHARASHTRA-NAGPUR	52
24	07-08/08/2020	YEAR-1	PRIVATE	MAHARASHTRA-PUNE	64
25	02-03/09/2020	YEAR-1	PRIVATE	TAMIL NADU-KERALA-WEST BENGAL	35
26	27-28/08/2020	YEAR-1	PRIVATE	MP-GWALIOR, INDORE, BHOPAL	67
27	01-02/09/2020	YEAR-1	PRIVATE	CHENNAI-AMRITA VIDYALAYAM	12
28	05-06/10/2020	YEAR-1	KV	BHOPAL-JABALPUR-RAIPUR	101
29	30-31/10/2020	YEAR-1	PRIVATE	APS SOUTHERN COMMAND	51

FACILITATORS' DEVELOPMENT PROGRAM (YEAR-1) AY- 2020-2021

SR. NO.	DATES OF TRAINING	YEAR OF TRG	SCHOOL TYPE	SCHOOLS FROM STATE/CITY/ RO	NO. OF TEACHERS
30	30-31/10/2020	YEAR-1	PRIVATE	ALL INDIA PRIVATE	115
31	30-31/10/2020	YEAR-1	PRIVATE	APS NORTHERN & SOUTH WESTERN COMMAND	42
32	17-18/11/2020	YEAR-1	PRIVATE	APS EASTERN & WESTERN COMMAND	48
33	17-18/11/2020	YEAR-1	PRIVATE	APS WESTERN COMMAND	54
34	17-18/11/2020	YEAR-1	PRIVATE	APS CENTRAL COMMAND	42
35	18-19/11/2020	YEAR-1	GOVT	RAJSTHAN	50
36	27-28/11/2020	YEAR-1	PRIVATE	ALL INDIA PRIVATE	143
37	15-16/02/2021	YEAR-1	PRIVATE	KERALA-BHARATIYA VIDYA BHAVAN	35
38	19-20/02/2021	YEAR-1	PRIVATE	ODISHA	38
39	22-23/02/2021	YEAR-1	PRIVATE	APEEJAY SCHOOLS- ALL INDIA	71
40	17-18/03/2021	YEAR-1	PRIVATE	RKM SCHOOLS IN CHERRAPUNJI, MEGHALAYA	54
41	22-23/03/2021	YEAR-1	PRIVATE	NTPC PROJECT SCHOOLS -ALL INDIA	86
42	24/03/2021	YEAR-1	PRIVATE	DELHI - NCT	154
TOTAL					2780

FACILITATORS' DEVELOPMENT PROGRAM (YEAR-2) AY- 2020-2021

SR. NO.	DATES OF TRAINING	YEAR OF TRG	SCHOOL TYPE	SCHOOLS FROM STATE/CITY/ RO	NO. OF TEACHERS
1	04-05/08/2020	YEAR-2	PRIVATE	TAMIL NADU	56
2	10-11/09/2020	YEAR-2	JNV	BHOPAL, CHANDIGARH	36
3	10-11/09/2020	YEAR-2	JNV	HYDERABAD, JAIPUR, LUCKNOW	35
4	16-17/09/2020	YEAR-2	KV	DELHI, GURUGRAM	103
5	17-18/08/2020	YEAR-2	PRIVATE	MAHARASHTRA-PUNE	36
6	17-18/09/2020	YEAR-2	JNV	PATNA, PUNE, SHILLONG	37

FACILITATORS' DEVELOPMENT PROGRAM (YEAR-2) AY- 2020-2021

SR. NO.	DATES OF TRAINING	YEAR OF TRG	SCHOOL TYPE	SCHOOLS FROM STATE/CITY/ RO	NO. OF TEACHERS
7	19-20/08/2020	YEAR-2	PRIVATE	MAHARASHTRA-NAGPUR	25
8	24-25/08/2020	YEAR-2	PRIVATE	TAMIL NADU	39
9	24-25/08/2020	YEAR-2	PRIVATE	DELHI NCR	67
10	25-26/09/2020	YEAR-2	PRIVATE	GUJARAT	35
11	05-06/10/2020	YEAR-2	KV	AGRA -LUCKNOW-VARANASI	134
12	07-08/10/2020	YEAR-2	KV	CHENNAI-ERNAKULAM	49
13	07-08/10/2020	YEAR-2	KV	AHMEDABAD-JAIPUR-MUMBAI	128
14	09-10/10/2020	YEAR-2	KV	KOLKATA-PATNA-RANCHI	92
15	12-13/10/2020	YEAR-2	KV	BHOPAL-JABALPUR-RAIPUR	78
16	14-15/10/2020	YEAR-2	KV	JAMMU-DEHRADUN-CHANDIGARH	57
17	14-15/10/2020	YEAR-2	KV	GUWAHATI-SHILLONG-TINSUKIA	102
18	16-17/10/2020	YEAR-2	KV	CHENNAI-ERNAKULAM	28
19	16-17/10/2020	YEAR-2	KV	BHUBANESWR-BENGALURU-HYDERABAD	140
20	19-20/10/2020	YEAR-2	PVT	ALL INDIA PRIVATE	160
21	02-03/12/2020	YEAR-2	PVT	ALL INDIA PRIVATE	33
22	18-19/01/2021	YEAR-2	GOVT	MP-BHOPAL	39
23	22-23/01-2021	YEAR-2	GOVT	MP-BHOPAL	34
24	17-18/02/2021	YEAR-2	PVT	KERALA-BHARATIYA VIDYA BHAVAN	37
25	25-26/02/2021	YEAR-2	PVT	APEEJAY SCHOOLS- ALL INDIA	25
26	02-03/03/2021	YEAR-2	GOVT	RAJASTHAN	30
27	25-26/03/2021	YEAR-2	PVT	NTPC PROJECT SCHOOLS -ALL INDIA	51
				TOTAL	1686

FACILITATORS' DEVELOPMENT PROGRAM (YEAR-3) AY- 2020-2021

SR. NO.	DATES OF TRAINING	YEAR OF TRG	SCHOOL TYPE	SCHOOLS FROM STATE/CITY/ RO	NO. OF TEACHERS
1	13-14/08/2020	YEAR-3	PRIVATE	TAMIL NADU	62
2	14-15/09/2020	YEAR-3	JNV	BHOPAL, CHANDIGARH, JAIPUR	38
3	14-15/09/2020	YEAR-3	JNV	LUCKNOW, SHILLONG	36
4	17-18/09/2020	YEAR-3	JNV	HYDERABAD, PATNA, PUNE	50
5	27-28/08/2020	YEAR-3	PRIVATE	DELHI NCR	44
6	19-20/10/2020	YEAR-3	PRIVATE	ALL INDIA PRIVATE	75
7	02-03/11/2020	YEAR-3	KV	GUWAHATI-SHILLONG-TINSUKIA	63
8	02-03/11/2020	YEAR-3	KV	AGRA -LUCKNOW -VARANASI	72
9	04-05/11/2020	YEAR-3	KV	PATNA-RANCHI-KOLKATA	69
10	05-06/11/2020	YEAR-3	KV	JAMMU-DEHRADUN-CHANDIGARH	49
11	05-06/11/2020	YEAR-3	KV	AHMEDABAD-JAIPUR-MUMBAI	84
12	09-10/11/2020	YEAR-3	KV	ERNAKULAM-CHENNAI	40
13	09-10/11/2020	YEAR-3	KV	JABALPUR-RAIPUR-BHOPAL	42
14	11-12/11/2020	YEAR-3	KV	BENGALURU-BHUBANESWAR-HYDERABAD	113
15	23-24/11/2020	YEAR-3	KV	DELHI-GUARGAON	98
16	27-28/01/2021	YEAR-3	GOVT	MP-BHOPAL	32
17	29-30/01/2021	YEAR-3	GOVT	MP-BHOPAL	28
18	17-18/02/2021	YEAR-3	PRIVATE	KERALA-BHARATIYA VIDYA BHAVAN	16
19	01-02/03/2021	YEAR-3	PRIVATE	APEEJAY SCHOOLS- ALL INDIA	20
20	04-05/03/2021	YEAR-3	GOVT	RAJASTHAN	51
21	31-03/01-04/2021	YEAR-3	PRIVATE	NTPC PROJECT SCHOOLS -ALL INDIA	24
				TOTAL	1106

Snapshot of Feedback from Teachers

Year-1

- ✚ “Made me realize how one can play the role of facilitator rather than a teacher and imbibe values in kids without enforcing.” – **M. Supriya, Bharatiya Vidya Bhavan, Kochi.**
- ✚ “Give more confidence to survive the situations.” – **Sree Latha R, Bhavan’s Vidya Mandir, Pathanamthitta, Kerala**
- ✚ “Effective. I like the most the interactive technique with students.” - **Payel Debnath, Bal Bharti Public School, NTPC, Khargone, Madhya Pradesh**
- ✚ “It was new for me. I learnt alot. It changed my way of thinking . I will lead students to a good and responsible citizen.” - **Vivek Shukla, Chinmaya Vidyalaya, NTPC Unchahar, Raebareli, UP**
- ✚ “While conducting this program in the class , at that time i am facilitator and there is nothing right and wrong . I have to give equal opportunity to each child as it is student centric program. I have to impart education for life not for living alone. Self-belief is important so i have to give this belief to the students.” - **Maninder Kaur, Apeejay School , Jalandhar, Model Town, Delhi**

Year 2

- ✚ “Learnt how to have more patience with the students and how we can lead them in the right direction by listening to them, giving them a platform to express themselves. It would definitely have a very positive impact on our overall personality. Being non-

judgmental is one such trait that I would definitely like to inculcate in myself.” -
Abhilasha Badola, Apeejay School, Pitampura, New Delhi

✚ “Significant change in overall personality and behaviour has been observed which is very important, for example students in my class have collectively observed that none of them should be bullied and they stand up for no matter who ever he or she is they stand up against any sort of bullying and are becoming more honest in their marks.” - **Soumya Srivastava, Dr. Amrit Lal Ishrat Memorial Sunbeam School, NTPC Tanda, UP**

✚ “हमारे समझाने पर स्वच्छ होकर आना एवं सहयोग की भावना।” - **Jyoti Gupta, Govt. Middle School, Neelbad, Ambedkar Nagar, Bhopal, MP**

✚ “इससे नैतिक शिक्षा मे नवाचार आया है।” - **Seema Meena, G.S.S.S.Tikawara Kishangarh, Ajmer, Rajasthan**

Year-3

✚ “Yes, other subject teachers also give positive feedback.” – **Heena Kavishvar, Bal Bharti Public School, NTPC, Jhanor, Gujarat**

✚ सभी प्रशिक्षण कार्यक्रम अच्छे लगते हैं। - **अर्चना तिवारी, शासकीय माध्यमिक शाला, GMS-Balak Bairagarh, Bhopal, MP**

✚ “Bahut prabhavi tha.” - **Poonam Bundle, Government Girls Senior Secondary School, Ajmer**

- ✦ “I liked every aspect about it.” - **Bindu K N, Bhavan's Vidya Mandir, Eroor, Kerala**
- ✦ “Very effective...especially the communication was perfect.” – **Syam Kumar. R, Bhavan’s Newsprint Vidyalaya, Velloor, Kerala**

Training reports with feedback etc. arranged in quarter wise folders are available in the following link (Google Drive) for reference.

<https://drive.google.com/drive/folders/1uvEyPUwbiwUiOvbOGNmonI4FvQ0yYg3G?usp=sharing>

PROGRAM IMPLEMENTATION

Without a proper implementation and monitoring program the benefits of any endeavor cannot be realized. To ensure that we are on right direction with continuous improvement, a team of Resource Persons (RP) of the ACP is spread across the country to oversee implementation of the program under the able supervision of Zonal Leads and leadership of headquarters. These resource persons are specially trained through extensive internal training periodically at headquarters training center. During the academic session the Resource Persons make physical school visits for class observation, provide guidance and support to the trained teachers in adhering to the prescribed facilitation techniques, interact with students about their experiences with the program and engage with the school management. Input and feedback gathered from such school visits are recorded in a web-based system for future reference to enhance the quality of facilitation and understanding of the program.

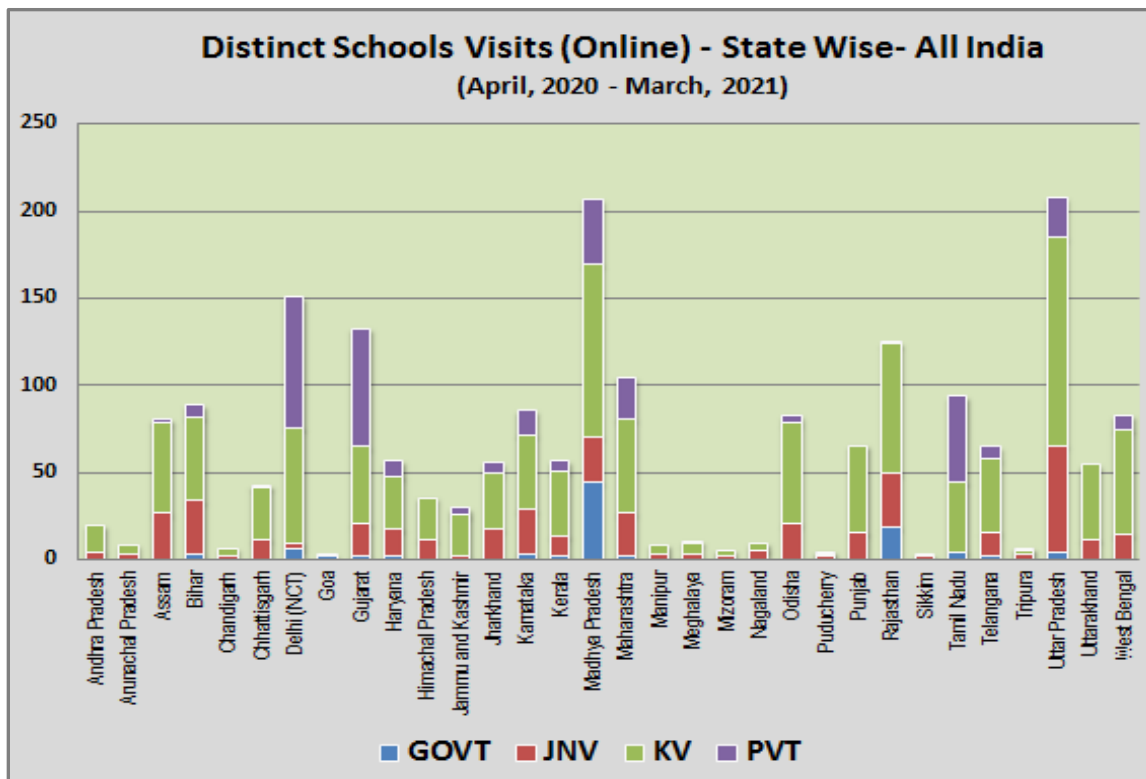
This implementation methodology has been recognized and acknowledged by many schools as a distinctive aspect of the ACP where the program does not stop merely with a two- day training workshop.

The academic year 2020-2021 was full of challenges and impacted common man's life in more than one way. But with the challenges it offered loads of opportunities.

The new academic year (2020-21) started with the schools being closed across the country due to the Covid-19 pandemic. We did not know how to respond to the situation with no schools open.

However, as the program talks about Facing Challenges and Responding Positively, a digital version of the Awakened Citizen Program was designed and developed with the help of our knowledge partner M/s Illumine Knowledge Resources Pvt. Ltd., Mumbai so that we could take the program to the school teachers and students through the online medium.

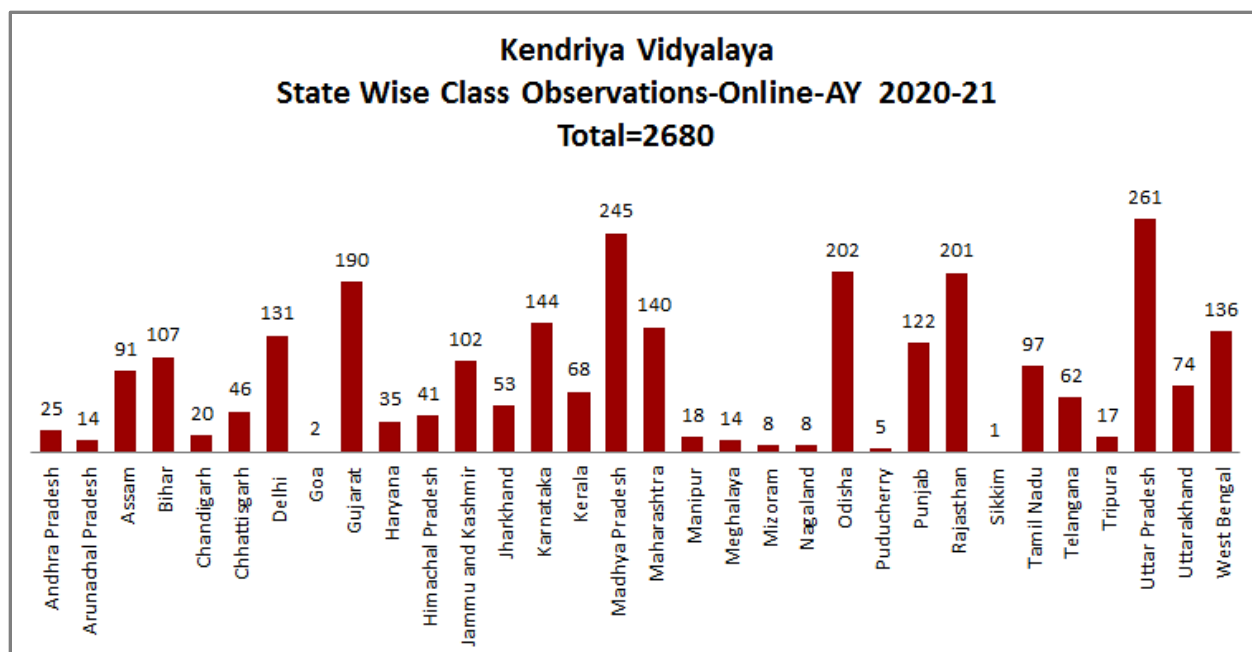
It was again a big challenge in the initial phase. This was a big shift for the teachers and students from a face-to-face teaching mode in classrooms where it is easy to interact ask questions, seek solutions and so on to a virtual mode. Teaching the school teachers in using the virtual meeting platform was another hurdle. Network connectivity in semi-urban and rural areas too became a bottleneck. However, nothing could deter the team from our commitment of reaching out to the schools and teachers to mentor them in using the video conferencing tools and accessing the ACP digital contents. Various technical know-how sessions were conducted online for the students by the RPs while the teachers observed the process. Slowly, handholding of the teachers was also done.



The implementation activities for various types of schools are briefed below.

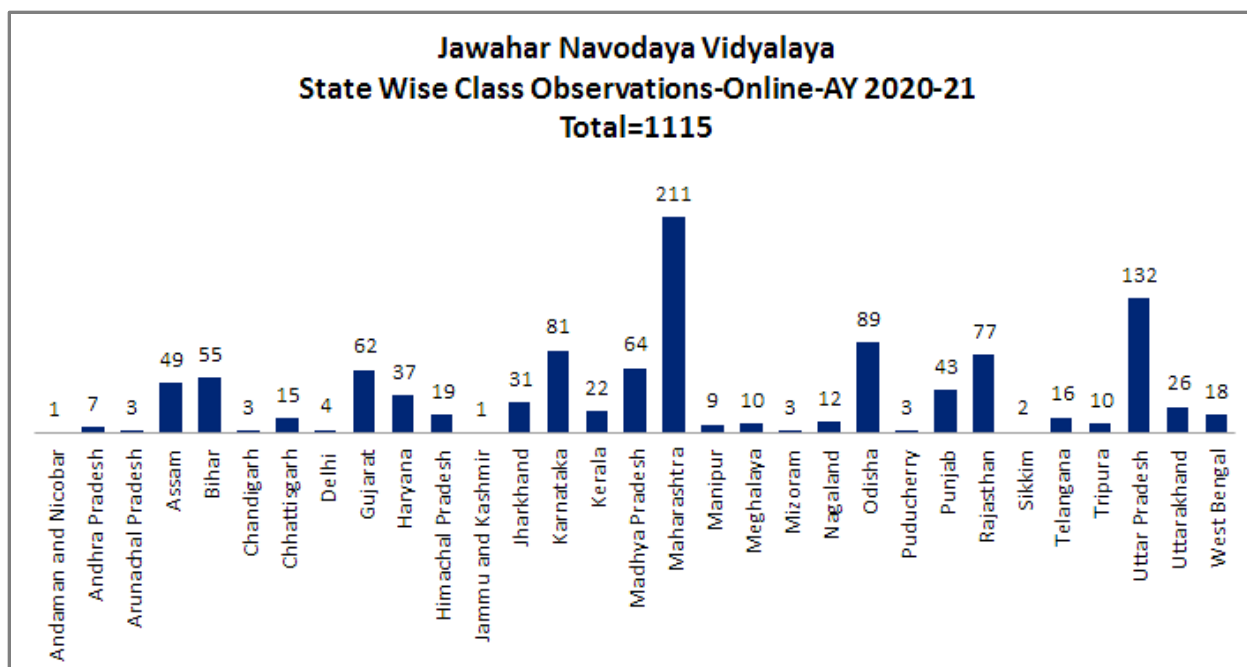
Kendriya Vidyalaya Sangathan Schools (KV)

Approximately, 90% of the Kendriya Vidyalayas across the country were visited online by our resource persons. Interestingly, some of the schools in North East and Uttarakhand where it was difficult to make visit physical visits due to various reasons in the past, they too were virtually visited online for class observations. In fact we have been able to make 2680 class observations compared to the previous academic year that proves the level of engagement we had with the Kendriya Vidyalayas during such a difficult year. State wise class observations during the year are given as below:



Navodaya Vidyalaya Samiti Schools (JNV)

The JNVs are located in districts and closer to the rural areas to as to serve the rural students better. Obviously internet connectivity in rural areas became a bigger challenge for us to run the program online. Again we are very happy to record that almost 90% of the 462 JNVs were visited through virtually classroom observation by our RPs across the regions. This is again an achievement worth mentioning. Though the number of students remained very low due to poor network connectivity in remote areas and non-availability of smart phones with students nonetheless the Resource Persons were able to engage with the schools through various other alternate means.



Relationship Building with KV & JNV Officials

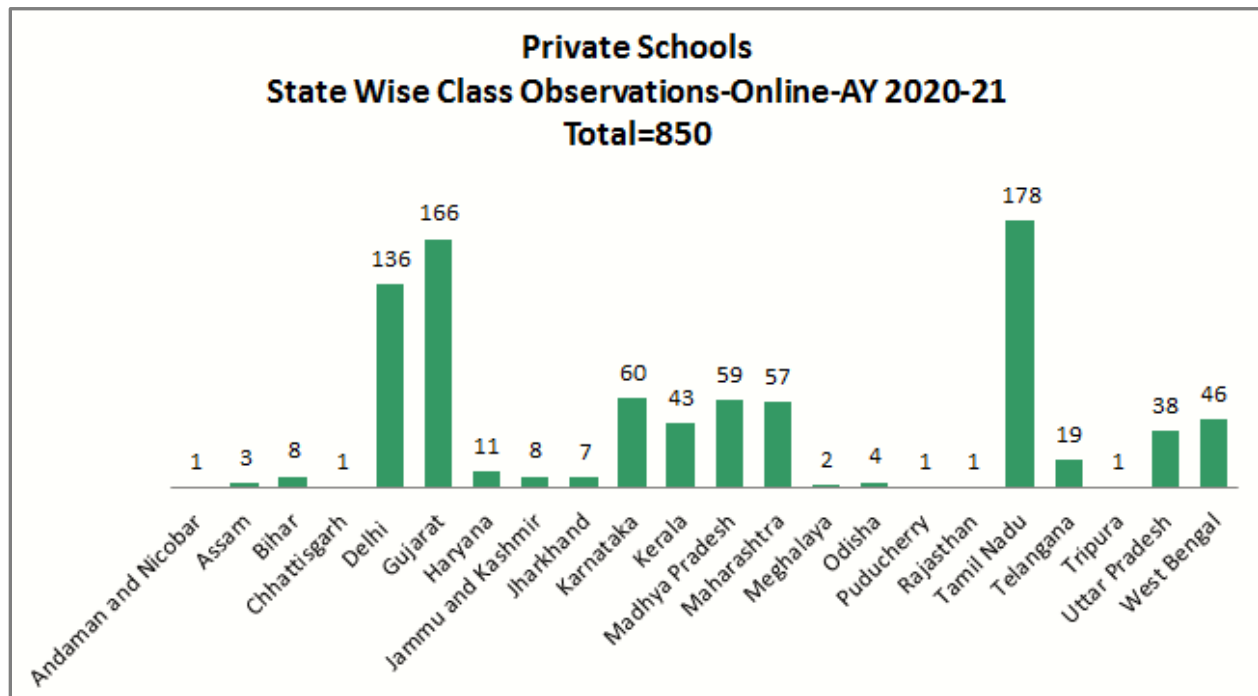
KV and JNV officials at the regional level i.e. the Deputy Commissioners and Assistant Commissioners in Regional offices (RO) have been very supportive and forthcoming. Principals' and teachers' orientations were conducted involving the Regional Officers. This solved dual purpose of (a) engaging with the principals and (b) keep up the focus on ACP so that the trained teachers feel its significance and importance.

With the help of JNV Headquarters, an ACP orientation was conducted for the Assistant Commissioners and Deputy Commissioners of all Regional Offices. This proved to be very helpful in accelerating the progress across the JNVs and approximately 90% of the JNVs were covered with virtual class observations.

Private Schools

Compared to the JNVs and the KVs, response from the private schools was more difficult. We understood that the private schools had a bigger struggle managing the resources for smooth operation of the school. There being limitation on screen time for the students, schools' entire focus was on academic curriculum and encouraging the schools to continue with the ACP proved difficult. In spite of this we were able to manage 850 online class observations.

Understanding the situation, our resource persons took the responsibility of conducting ACP online classes after school hours. This was comfortable with the teachers and no screen time issue for the school. We found students happily joining the ACP classes run by our resource persons.



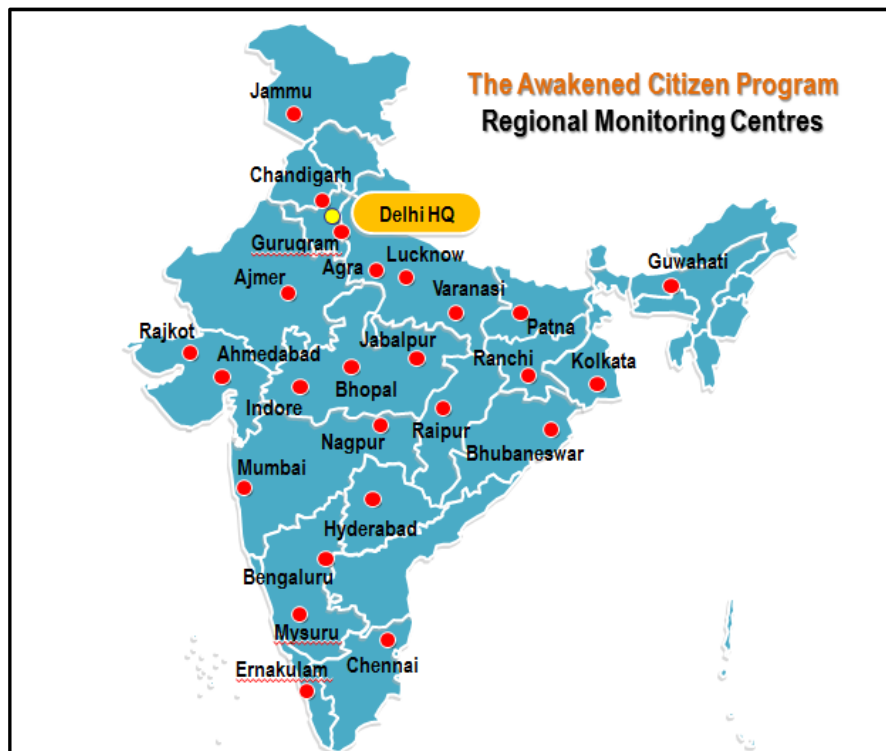
State Government Run Schools

We have the agreements (MOU) with government schools of Rajasthan, Haryana and Madhya Pradesh who have opted for Awakened Citizen Program in select schools of the states. Continuing the ACP in government schools proved to be most difficult during last year. This was due to various reasons such as:

- Poor connectivity in the rural areas as majority schools happen to be located in rural interior areas
- For students of weaker economical section it is difficult to afford smart phones.
- Teachers from the schools were engaged in activities other than teaching hence regularity of classes was not possible.

How we responded in such situation through:

- WhatsApp (mobile) engagement related to the ACP course material was organized for the teachers
- Small stories were recorded and shared with the authorities to be relayed through radio or local cable TV
- Our resource persons visited different villages to reach out to the students as well as their parents e.g. Mohalla Classes in MP. In addition to the ACP, the RPs took the responsibility of educating the parents on basic hygiene during the pandemic.



Selected photos of online class observations, *mohalla* classes etc. are available in the following link (Google Drive) for reference.

<https://drive.google.com/drive/folders/1uvEyPUwbiwUiOvbOGNmonl4FvQ0yYg3G?usp=sharing>

SPECIAL INITIATIVES

By Regional Centres

Resource persons are encouraged to be proactive and take initiatives to ensure effective implementation of ACP in their regions and build a healthy relationship with stakeholders. These initiatives reflect their agility, keenness to take ACP forward and are closely monitored by team leads.

Mohalla Classes in Madhya Pradesh

ACP Resource Person in Madhya Pradesh made 25 in-person visits to Mohalla Classes of State Government Middle Schools in different villages of Madhya Pradesh to ensure that children in remote places of our country who don't have access to internet do not miss out on ACP Sessions.

Special ACP Classes for Students

During the last quarter of 2020-21, Regional Resource Persons from Tamil Nadu, Karnataka, Kerala and Gujarat undertook the initiative to conduct ACP classes themselves for students in the schools given below. Most of these classes were held on Sundays.

Vivekananda Academy School-Kangeyam, Sarada Schools- Chennai and Neyveli Lignite Corporation Schools- Neyveli Township, Little Daffodil School- Khozikode, Bal Bharati NTPC School- Kudgi, Bijapur, Pragati Vidya Kendra- Mysuru, KV No.1

Ahmedabad, KV No.2 Ahmedabad Cantt., KV No.2 Army Bhuj, KV BSF Dantiwada, KV Diu, KV No.1 AFS Jamnagar, KV Junagadh, JNV Gir-Somnath and KV Konni.

Technical Sessions

During the year 2020-21, Resource Persons conducted technical sessions for interested teachers from KVs, JNVs, Govt. Schools etc. on using video conferencing platforms such as Microsoft Teams, Google Meet etc. so that teachers feel comfortable in conducting online sessions for ACP during lockdown.

National Youth Day Celebration

On National Youth Day, Swami Shantatmananada, Secretary, Ramakrishna Mission, Delhi motivated students and teachers from Tamil Nadu with message from the inspiring life of Swami Vivekananda through YouTube. The program was watched live by more than 500 participants and was very well-received.

The ACP Zonal Lead of Tamil Nadu and Kerala were invited to address the students of PS Senior Secondary School and JNV Alappuzha respectively on this noble occasion.

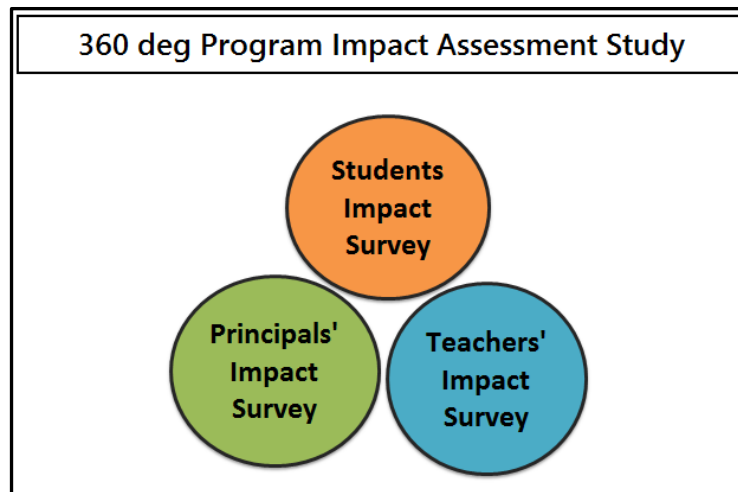
A Poster- Making Competition was also organized in Tamil Nadu in which more than 1000 students from 37 schools participated. The theme of the competition was 'Arise, awake and stop not till the goal is reached'. Prizes were sent by post or handed over in person to the Principals of the winning schools. A book on Swami Vivekananda's Chicago Address was distributed to each participant. The winners of the competition are-

- First Prize: S. Thanish Kumar, Vivekananda Vidyalaya, Perambur Chennai
- Second Prize: V. Aparna, Peace on Green Earth Public School, Kundrathur Chennai

- Second Prize: Deekshita R, Sri Sankara Sr. Sec. School, Adyar Chennai
- Third Prize: Aathmika P, Vivekananda Academy Sr Sec School, Kangayam

PROGRAM IMPACT ASSESSEMENT

The Awakened Citizen Program was started in 2014. In the last six years the program has grown considerably. It was felt that the time is ripe now to understand the impact of the program through a systematic study. The survey was planned to assess the impact on Students, Teachers and Principals. All survey data captured through these studies will be kept confidential and will only be used for research purpose for program content enhancement, implementation and training improvement.



To have a holistic understanding of the impact, Teachers' Impact Survey, Interaction with Principals to understand and assess their experience through telephonic interviews and Focused Group for Parents and Students' Impact Survey were designed as part of impact assessment survey. The survey was launched on 16th May, 2020 and concluded on 19th June, 2020. The students' impact survey was conducted during December, 2020.

Survey team members were trained on the survey methodology and usage of tools to conduct the survey. The survey was completed on time by 3rd December, 2020. The data collected thus has been analyzed and a detailed report has been published.

The primary objective of this project is to assess the impact of the program on both, students and on teachers (who are delivering the program to students).

The study aimed to assess impact on students on three dimensions

- Engagement with Self
- Engagement with Peers
- Engagement with Life

It also sought to assess impact on teachers in three zones

- Personal change
- Professional change
- Change perceived by them in students

For the students' impact study, data were collected from 3544 school teachers (final samples) from four types of schools (State Government or Government aided, KV, JNV and Private) across metro, tier 2, and semi-urban cities/towns. A mixed method approach was adopted for this study as well. Two tools were created to collect data

regarding teachers' perceptions about the changes in students that may be attributable to ACP. Teachers described the changes that they observed in anecdotes collected as part of both the surveys. A detailed report is part of this report.

Teachers felt a significant change in students on the following parameters:

- interpersonal interactions where they demonstrate the ability to accept others despite differences
- in their understanding of themselves and their ability to reflect
- in their ability to participate more and to deal better with life situations and
- improvement in the quality of work of students.

Teachers Impact Survey

An online questionnaire was designed for different categories (fully trained, partially trained and untrained) of teachers from 4 categories (KV, JNV, Govt. and Private) schools across different geographical areas of India as part of the teachers' survey to understand if there has been any change in their mindsets after undertaking the journey as facilitators. Below is a snapshot of the survey in numbers.

YEAR 2020 : TEACHERS' IMPACT ASSESSMENT - ONLINE SURVEY		
SCHOOL TYPES	NO. OF TEACHERS PARTICIPATED IN SURVEY	NO. OF SCHOOLS PARTICIPATED IN SURVEY
Government-run School	233	149
Jawahar Navodaya Vidyalaya	365	196
Kendriya Vidyalaya	869	526
Private School	478	266
Grand Total	1945	1137

Principals Impact Survey

YEAR 2020 : PRINCIPALS' INTERVIEW FOR IMPACT OF THE PROGRAM & EXPERIENCE

SCHOOL TYPES	NO. OF PRINCIPALS PARTICIPATED IN SURVEY
Government-run School	7
Jawahar Navodaya Vidyalaya	10
Kendriya Vidyalaya	12
Private School	17
Grand Total	46

Students Impact Survey

The impact study for the students was scheduled from 18/12/2020 to 31/12/2020. Keeping in mind the prevailing situation of school closure due to Covid-19 pandemic, an online survey mechanism was initiated for impact assessment on students. The survey response was given by the teachers as per their observations on the students during ACP class facilitations. The statistics for the survey are shown in the table below.

**YEAR 2020 : STUDENTS IMPACT ASSESSMENT THRU' TEACHERS'
SURVEY (ONLINE)**

SCHOOL TYPES	NO. OF TEACHERS PARTICIPATED IN SURVEY	NO. OF SCHOOLS PARTICIPATED IN SURVEY
Defence School	9	3
Government-run School	520	321
Jawahar Navodaya Vidyalaya	987	416
Kendriya Vidyalaya	2197	938
Private School	661	277
Grand Total	4374	1955

AWAKENING

Value Education for Primary Students

Schools that have conducted the Awakened Citizen Program (ACP), our on-going program for middle school children which is currently running in more than 5500 schools all over India, have seen tremendous changes in the mindset, behaviour and daily actions of children, after having been exposed to practical ways to respond to life's challenges. As a result, there has been an increasing demand from educationists to the Ramakrishna Mission, Delhi to develop a program for primary school children, as the foundational years are very important.

This led to the birth of **AWAKENING** is a new five-year graded value education program for primary school students of Class 1 to 5. It is based on Swami Vivekananda's vision of education:

*‘Education is the manifestation of the perfection
already in man.’*

The program aims to prepare young minds to adopt noble values in their lives voluntarily and thereby helps them to respond to life’s challenges better. It is intended to be a feeder for the highly effective Awakened Citizen Program. There is no religious, regional or other bias in the program. It is inclusive and all children can benefit immensely, when given an opportunity to participate in this interactive program. This is intended to be a feeder for Awakened Citizen Program.

Program Development

Awakening was envisioned by a senior monk of Ramakrishna Mission, Delhi and subsequently developed by a team consisting of qualified resource persons from Ramakrishna Mission, Delhi, child psychologists, program developers and story writers. The program content and the delivery tools were developed, packaged and integrated with the help of domain experts and ELF Learning Solutions, Chennai, the Program Development Partner, after extensive research.

After considerable stakeholders consultations and pilot sessions, the “Awakening” has been developed to bring out the best in young children, without any compulsion or prejudice. The programme is offered free of cost to registered schools.

Structure of Awakening

It consists of a mix of age-appropriate stories and fun activities that introduce and reinforce noble values for children from Class 1 to Class 5. The program introduces children to various dimensions of four different **Value Pillars** throughout the 5-year period. The four Value Pillars are represented in the visual below.



Enrolled Schools will need to allot 20 periods of 40-45 minutes each in the time table for each class (1 to 5). For a value to be understood through a story and related activities, 5 periods of 40-45 minutes each, are required. Hence for 4 values, a total of 20 periods per class is required. While the maximum impact will be felt by a child who starts the program in Class 1 and continues till Class 5, Awakening is designed in such a way that children will benefit even if they have one year's exposure. Hence, any school which registers may run the program simultaneously for all 5 classes (1 to 5). Awakening will be initially available in English and Hindi.

Pilot Sessions of Awakening

More than 150 online pilot sessions have been held between Nov, 2021- Feb, 2021 in 45 schools covering 6000 children to test the robustness and understand the response. Parents also attended some pilot sessions along with their wards. The feedback received has been very much positive. Stakeholder Consultations were held with

Principals and teachers from a diverse set of schools. The new program- Awakening was very well received and the feedback was encouraging.

Feedback from Pilot Sessions

- 'I would like to thank the entire team of "Awakening of Primary Students" for having shared with my students and teachers the story telling method of bringing out the inner hidden strengths. I am sure this will be an everlasting experience that will stay with them lifelong. Looking forward for more such sessions.'- **Ms. Irina Mukherjee (Principal), Summer Fields School, Gurgaon.**
- It's an age-appropriate and enriching session and the children were deeply engrossed. – **Ms. Archana Budhiraja (Teacher), New Era Public School, Dwarka.**
- First of all, please accept our heartfelt gratitude for being a participant in this meeting. You have helped us in creating this opportunity. The story is extremely effective and educative one. The young minds will definitely be imbibed through the message of the story. It is also a very eye opening fact for the guardians. We must work together for the betterment of our society and this work must be started from our home itself. We have to inculcate the basic ethical values among our kids and nourish them with the nectar of humanism, empathy, self-reliance, self-confidence from the early stages of our lives. So that they will be proud enough after being the most commendable human assets in future. A 5 trillion dollar economy will be bloomed through them only and our role will be to scuttle when the right processes face the unnecessary challenges. After all, as personal view, I am really spellbound after observing this type of arrangement. This arrangement was somewhat unique and unparalleled with prospective munificence. –**Shri Gopal Saha, Father of Sreejeeta Saha, K, Bhadrak, Odisha**

1st Training Session at Arth Foundation

A workshop was held in the premises of the Arth Foundation at Gurugram in Harayana on 27th March, 2021. Arth Foundation is an organization which provides shelter and basic amenities to underprivileged children and also takes care of their learning needs. The foundation, headed by Mrs. Neelam Sood, wants the Awakening team to train their teachers, who teach these destitute children in various schools of Haryana and Delhi. Handholding these committed young teachers will enable them to motivate and bring forth the potential in these slum children, orphans and children abandoned by migrant workers.

The Awakening team, under the guidance of Dr. Anuradha Balaram, Chief Coordinator of ACP visited the foundation on the 27th of March, 2021. The four hour-long workshop was divided into two sessions, one before lunch and the other post-lunch. The introductory session was conducted by Dr. Anuradha Balaram, where the teachers shared their experiences in the context of the content they have been exposed to so far, that is, the Value Pillar – Sharing and Caring. The primary objective of the program was dealt with in detail, as also the outcomes to be generated from the training workshop. Various barriers in the evolution of the value pillar were discussed and the teachers shared many interesting insights. The progression of the value from Year-1 to Year-5 was shown in order to give a flavour of the different dimensions or aspects that are revealed through the progressive years.

The entire process through Session-1 to Session-5 was put forth where exploration and discovery of the values are strengthened by constant re-enforcement of the 4-pronged approach – Explore, Find, Choose and Adopt. The facilitation practices to be followed in Awakening were discussed- such as step-by-step discovery of the key message, use of trigger questions to ignite a child's thinking, freedom to express freely without fear of

judgement, no right/wrong answers, and no imposition of views, no preaching, please. The contribution of real-life experience to assimilation of values was also mentioned.

The Class Plan was discussed in detail together with home activities for the purpose of value re-enforcement as well as parental involvement. In addition, the stories pertaining to the value pillars were demonstrated by the teachers, supported by the Resource Persons from Ramakrishna Mission, keeping the facilitation practices in mind.

The impact of Awakening, based on certain expected outcomes which can be noticed in the students, may be understood using certain assessment tools, developed in-house, with the help of experienced psychologists. Impact includes conceptual understanding; change in opinions, convictions and attitudes; and internalization of the value. The Assessment tool for Year-1 and Year-2, as well as the list of behavioural traits that can be tracked by the teacher/parent were shown: maintenance of a Journal for this generated approval. A preliminary attempt has already been made to create one. The attendees all felt that the assessment questions for Year-1 and Year-2 were easy for the students to understand and answer.

Some ideas came up during the day. They are as follows:

- The issue of a child's ego: how it can be a barrier (e.g., in Sharing and Caring) ?
- How is disability a barrier ?
- How to enhance peer learning – through self-discovery + mutual discovery (by sharing of experiences) ?
- How to work with a large group where the motivation level is very low, even after repeated trials ?

Most of these questions were analyzed and there was a brief Question and Answer session after lunch.

Every Saturday has been declared Value Day and the foundation is very eager to continue Awakening as they unanimously feel that it will be beneficial for both the

children and all others associated with the Arth Foundation. The team also feels the necessity of a continuing association with Arth Foundation through engagements on WhatsApp, so that a lot of mutual learning is possible. Moreover, in two months' time, a review meeting to share experiences and exchange ideas has been planned.

Feedback from Participants

- ▶ “Thank you so much – everyone from the Awakening team was so positive and so giving - we will do our best first to inculcate the values and the methodology in us and then pass it on to kids as per the pointers shared with us.” – **Neelam Sood, Founder, Arth Foundation**
- ▶ “It was a great learning experience. I learnt, firstly, that there is nothing that you cannot achieve in life, everything is possible. Peer learning is important for all. Every individual is different and so are their perspectives. To understand things, no need to get judgemental, instead try to understand views of others. When we teach, we learn.” – **Saroj, Teacher.**
- ▶ “We will try our best to adopt all the things that we learnt. I will improve myself from every aspect.” – **Gitanjali Dash, Teacher**
- ▶ “Before anything else, I would like to implement all the values learnt today in my own life with all honesty so that I can then teach and then pass on these valuable life-lessons; Love. Respect, Courage and Simplicity, to our kids.” – **Sunita Raina, Teacher**

CAPACITY BUILDING

As the program grows, the team also needs to re-invent, hone their skills, learn new technologies and tools and build themselves up in different capacities to help meet the objectives of the program and perform role and responsibilities effectively. To accomplish this ongoing task, about 150+ internal trainings in various areas of technical skills and program content were held between April, 2020 and March, 2021. These trainings helped to induct new recruits and train them on the content and the unique facilitation practices and methodology of the training and implementation. These trainings were also beneficial for both new recruits and existing resource persons to sharpen their skills as master trainers so that they could train teachers to perform their role as facilitators in classrooms. The year 2020 being a tough year for schools-teachers-students where schools were shut down due to Covid-19 pandemic, online ACP classes was the only immediate solution to continue the ACP. Teachers, Students were taken through technical know-how session on navigating through the ACP digital version and how to use a video conferencing tool. Other areas where Resource Persons were trained intensively are program implementation, documentation of various activities, relationship building, management of resources and logistics during training and implementation, use of tools and technologies for data management and reporting etc. Above all, Resource Persons are motivated and encouraged to discover and appreciate the essence the program in their own lives that helped them to stay inspired and become true soldiers of Swami Vivekananda in this noble task of nation building.

A list of major internal training sessions that were conducted is given below.

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
1	06/07/2020	External Training Process	To help the resource persons understand the pre-requisites, their role and technical know-how for online teachers training	27 Resource persons (West + South Zone)
2	07/07/2020	External Training Process	To help the resource persons understand the pre-requisites, their role and technical know-how for online teachers training	20 Resource persons (East + Central Zone)
3	08/07/2020	External Training Process	To help the resource persons understand the pre-requisites, their role and technical know-how for online teachers training	23 Resource Persons North Zone
4	09/07/2020	Online Year 1 Facilitator Development Program (Day 1 and Day 2)	Helped build capacity of resource persons to conduct Year 1 training for teachers on the online platform	12 Resource persons from West Zone
5	10/07/2020	Online Year 1 Facilitator Development Program (Day 1 and Day 2)	Helped build capacity of resource persons to conduct Year 1 training for teachers on the online platform	18 Resource persons from North Zone
6	13/07/2020	Online Year 1 Facilitator Development Program (Day 1 and Day 2)	Helped build capacity of resource persons to conduct Year 1 training for teachers on the online platform	13 Resource persons from East Zone
7	14/07/2020	Online Year 1 Facilitator Development Program -Day 1	Helped build capacity of resource persons to conduct Year 1 training for teachers on the online platform	15 Resource persons from South Zone

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
8	15/07/2020	Online Year 1 Facilitator Development Program - Day 2	Helped build capacity of resource persons to conduct Year 1 training for teachers on the online platform	15 Resource persons from South Zone
9	16/07/2020	Online Year 1 Facilitator Development Program (Day 1 and Day 2)	Helped build capacity of resource persons to conduct Year 1 training for teachers on the online platform	12 Resource persons from Central + Few North Zone
10	22/07/2020	Online session on Expansion begets Happiness	To go deeper into the content and connect it to real life	All India Team
11	24/07/2020	Technical session on how to schedule Google meeting	Helped build capacity for the technical part of the ACP teachers training program	1 Resource Person
12	01/08/2020	Technical session on Google meet screen sharing	Helped understand how to work on the online platform for training and finer details	All India Team
13	03/08/2020	Technical session on which slides to present during the training	Helped build capacity for the technical part of the ACP teachers training program	1 Resource Person
14	12/08/2020	Online Year 1 Facilitator Development Program (Facilitation Practices) - Day 2	Hands on experience to conduct this session with teachers	2 Resource persons
15	20-21/08/2020	Online Year 1 Facilitator Development Program (Day 1 and Day 2)	Hands on experience as a trainee to understand the content and its delivery	1 Resource Person

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
16	28/08/2020	Online Year 3 Facilitator Development Program - Day 2	Hands on experience to conduct this session with teachers	1 Resource Person
17	01-15/09/2020	ACP Database Management System and Tools	Got a hands on experience on ACP database management process, excel and ACP training process	1 Resource Person
18	02-03/09/2020	Online Year 1 Facilitator Development Program (Day 1 and Day 2)	Hands on experience as a trainee to understand the content and its delivery with teachers	2 Resource persons
19	02-03/09/2020	Online Year 1 Facilitator Development Program (Day 1 and Day 2)	Hands on experience as a trainee to understand the content and its delivery	1 New Resource Person
20	17/09/2020	Online Year 1 Module - Session 1	This session helped get deeper understanding of the content, the delivery and its objectives	1 Resource Person
21	20/09/2020	Online Year 1 Module - Session 1	This session helped get deeper understanding of the content, the delivery and its objectives	1 Resource Person
22	21/09/2020	Online Year 1 Facilitator Development Program (Values Assimilation) - Day 1	This session helped get deeper understanding of the content, the delivery and its objectives	2 Resource persons

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
23	24/09/2020	Online Year 1 Module - Session 2 and 3	This session helped get deeper understanding of the content, the delivery and its objectives	2 Resource Persons
24	28/09/2020	Online Year 1 Module - Session 4, 5 and 6	This session helped get deeper understanding of the content, the delivery and its objectives	2 Resource Persons
25	29/09/2020	Online Year 1 Module - Session 7, 8 and 10 A and 10B	This session helped get deeper understanding of the content, the delivery and its objectives	2 Resource Persons
26	30/09/2020	Online Year 1 Module - Session 11B	This session helped get deeper understanding of the content, the delivery and its objectives	2 Resource Persons
27	30/09/2020	Technical Session on using Google Meet platform	Helped get an understanding of how to use the platform with its features for training	2 Resource Persons
28	01/10/2020	Induction orientation session on ACP	New recruits got an idea about ACP and its purpose	8 new recruits
29	01/10/2020	ACP History and alignment to ACP	This aimed at making recruits understand the background and how they can align themselves to the program	8 new recruits
30	01/10/2020	Departmental Organisation	Gave the recruits an idea on the different departments and their function in ACP	8 new recruits
31	01/10/2020	Session on Social media handles	Gave the recruits an idea about the different social media platforms ACP has presence	8 new recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
32	02/10/2020	Year 1 – Facilitators Development program (Curriculum, Values Assimilation, Importance of Guide books and Discovery workshop)	Discussion helped in the content on how our program is designed and effects and process clarity	8 new recruits
33	03/10/2020	Year 1 - Facilitators Development Program (Facilitation Practices)	Gave the recruits clarity on the method of delivery of the content and an overall idea of different possibilities	7 new recruits
34	03/10/2020	Year 1 Modules (Session 1)	Helped resource persons with content clarity, process of conducting them and usefulness during school visits	7 new recruits
35	03/10/2020	Year 1 - Implementation: School visits and purpose	Gave clarity to the resource persons to understand the problems faced by govt. schools and the role of a resource person during a school visit. Also Made them aware of the different reports to submit for data management and analysis	7 new recruits
36	03/10/2020	Technical skill development	Helped resource persons to understand and experience how to work on online platforms	7 new recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
37	04/10/2020	Year 1 Modules (Session 1)	Helped resource persons with content clarity, process of conducting them and usefulness during school visits	7 new recruits
38	05-06/10/2020	Year 1 - Facilitators Development Program and Discovery workshop (Day 1 & 2)	Hands on experience in teachers training workshop for practical experience. Helped build capacity in handling logistics and content clarity. Feedback was given during training	5 new recruits
39	07-08/10/2020	Year 2 - Facilitators Development Program (Day 1 & 2)	Hands on experience in teachers training workshop for practical experience. Helped build capacity in handling logistics and content clarity. Feedback was given during training	2 New recruits
40	07-08/10/2020	Year 1 Modules (Session 2,3,4,5,6,7 & 8)	Helped resource persons with content clarity, process of conducting them and usefulness during school visits	5 new recruits
41	07/10/2020	Online School Visit - Year 1	Regional resource persons gave an in-field experience to the New recruits for implementation methodology	5 new recruits
42	09-10/10/2020	Year 1 Modules (Session 10, 11, 12, 13, 14, & 15)	Helped resource persons with content clarity, process of conducting them and usefulness during school visits	7 new recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
43	12-15/10/2020	Online School Visit - Year 1 and report writing	Implementation lead and Regional resource persons gave hands-on in-field experience to the New recruits for implementation methodology and understanding the visit report	7 new recruits
44	16-17/10/2020	Year 2 - Facilitators Development Program (Day 1 & 2)	Hands on experience in teachers training workshop for practical experience. Helped build capacity in handling logistics and content clarity. Feedback was given during training	5 new recruits
45	19-20/10/2020	Online School Visit - Year 1 & 2	Implementation lead and Regional resource persons gave hands-on in-field experience to the New recruits for implementation methodology	7 new recruits
46	21/10/2020	KV Orientation session	Got an experience with the Principals of KV and their thinking	3 new recruits
47	21/10/2020	Online School Visit - Year 1 & 2	Implementation lead and Regional resource persons gave hands-on in-field experience to the New recruits for implementation methodology	3 new recruits
48	22/10 - 07/11, 2020	Year 2 Modules (Session 1 to 15)	Helped resource persons with content clarity, process of conducting them and usefulness during school visits	7 new recruits

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INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
49	29/10/2020	School Visit Report	Revised on the focus areas on the school visit report	7 new recruits
50	29/10/2020	Year 3 - Facilitators Development Program (Day 1 & 2)	Built capacity to handle teachers in online training	22 resource persons
51	07/11/2020	Online session on spirituality	To go deeper and connect it to real life	All India team
52	11,13,17,19,20 Nov 2020	Revision Year 1 modules	Helped revise with the new recruits the clarity in content process, key message and delivery	7 new recruits
53	23-28/11/2020	Revision Year 1 modules	Helped revise with the new recruits the clarity in content process, key message and delivery	7 new recruits
54	23-24/11/2020	Year 3 - Facilitators Development Program (Day 1 & 2)	Hands on experience in teachers training workshop for practical experience. Helped build capacity in handling logistics and content clarity. Feedback was given during training	1 new recruit
55	30/11 - 02/12, 2020	Year 3 - Facilitators Development Program (Day 1 & 2)	Gave the recruits clarity on the Year 3 content and method of delivery of the content	4 new recruits
56	4,5,7,8 Dec 2020	Year 3 Modules	Helped resource persons with content clarity and process of conducting them	5 new recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
57	01/10/2020 to 30/11/2020	Database Management System, Excel	Equip resource persons in database team to understand the data management, sources of data and the process of data handling and reporting	2 new recruits
58	03/02/2021	Verbal Communication	This helped our resource persons improve their English communication	5 Resource persons
59	08/02/2021	Microsoft Teams - Managing Online Meetings - Session 1	This helped resource persons in developing their IT skills in handling the online platform for meetings using MS teams	19 Resource Persons
60	08/02/2021	Discussion on Being Heroic and its Aspects	This the resource persons get a deeper understanding of possibilities	19 Resource Persons
61	08/02/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons
62	09/02/2021	Excel-Foundation - Session 1	This helped resource persons in developing their IT skills in MS Excel	22 Resource Persons
63	09/02/2021	Microsoft Teams - Managing Online Meetings - Session 2	This helped resource persons in developing their IT skills in handling the online platform for meetings using MS teams	19 Resource Persons
64	10/02/2021	Excel-Foundation - Session 2	This helped resource persons in developing their IT skills in MS Excel	22 Resource Persons

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
65	10/02/2021	Motivational Session on "How can I practice Karma Yoga in my work"	This helped resource persons remain motivated and aligned to the ideas of the ACP	All India Team members
66	11/02/2021	Excel-Foundation - Session 3	This helped resource persons in developing their IT skills in MS Excel	20 Resource Persons
67	11/02/2021	Discussion on Expanding Myself and its Aspects	This the resource persons get a deeper understanding of possibilities	20 Resource Persons
68	11/02/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons
69	12/02/2021	ACP data (schools & teachers trained) management	This helped resource persons in developing their IT skills in handling school data for future use in implementation and training	14 Resource persons
70	12/02/2021	Discussion on the relationship between Being Heroic and Expanding Myself	This the resource persons get a deeper understanding of possibilities	17 Resource persons
71	12/02/2021	Verbal Communication	This helped our resource persons improve their English communication	10 Resource persons
72	13/02/2021	Teachers Training- Regn. and Attendance- Data Management - Do's & Dont's	This helped resource persons get clarity on how to manage training data	11 Resource persons

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
73	13/02/2021	Discussion on Living in Harmony and its Aspects	This the resource persons get a deeper understanding of possibilities	19 Resource Persons
74	13/02/2021	Talk on Swamiji's ideology	Helped resource persons work on their public speaking skills	3 Resource Persons
75	15/02/2021	Excel-Go-getter - Session 1	This helped resource persons in developing their IT skills in MS Excel at a greater level	27 Resource persons
76	15/02/2021	Discussion on the relationship between Living in Harmony and Expanding Myself	This the resource persons get a deeper understanding of possibilities	13 Resource persons
77	15/02/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons
78	16/02/2021	Excel-Go-getter - Session 2	This helped resource persons in developing their IT skills in MS Excel at a greater level	19 Resource Persons
79	16/02/2021	Discussion on Seeking perfection and its Aspects	This the resource persons get a deeper understanding of possibilities	12 Resource persons
80	17/02/2021	Excel-Go-getter - Session 3	This helped resource persons in developing their IT skills in MS Excel at a greater level	19 Resource Persons
81	17/02/2021	Verbal Communication	This helped our resource persons improve their English communication	12 Resource persons

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
82	17/02/2021	Motivational Session on "Swamiji's message for youth"	This helped resource persons remain motivated and aligned to the ideas of the ACP	All India Team members
83	18/02/2021	Discussion on Shraddha and its Aspects	This the resource persons get a deeper understanding of possibilities	13 Resource persons
84	18/02/2021	Verbal Communication	This helped our resource persons improve their English communication	12 Resource persons
85	19/02/2021	Email Etiquette & Management	This activity aimed at helping resource persons in improving their official communication over emails	14 Resource persons
86	19/02/2021	Verbal Communication	This helped our resource persons improve their English communication	12 Resource persons
87	20/02/2021	Discussion on Truth Seeker and its Aspects	This the resource persons get a deeper understanding of possibilities	18 Resource persons
88	19-20/02/2021	Year 1 - Facilitators Development Program (Day 1 & 2)	Hands on experience in teachers training workshop for practical experience. Helped build capacity in handling logistics and content clarity. Feedback was given during training	2 New Recruits
89	22/02/2021	Implementation of ACP	Gave the recruit an idea about the different categories of schools and how to go about monitoring the implementation of AC in schools	2 New Recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
90	22/02/2021	Google Forms- Design & Manage Data	This activity helped resource persons get clarity on how to make google forms and manage the data generated from it	19 Resource Persons
91	22/02/2021	Discussion on the relationship between Seeking Perfection and Shraddha	This the resource persons get a deeper understanding of possibilities	18 Resource persons
92	22/02/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons
93	23/02/2021	Mail Merge with Gmail	This helped resource persons learn how to send mass emails using mail merge technique	16 Resource persons
94	23/02/2021	Verbal Communication	This helped our resource persons improve their English communication	12 Resource persons
95	24/02/2021	Process Improvement -Six Sigma-Root Cause Analysis (RCA)	Helped improve technical skills	14 Resource persons
96	24/02/2021	Discussion on the relationship between Being Heroic and being a Truth Seeker	This the resource persons get a deeper understanding of possibilities	18 Resource persons
97	24/02/2021	Motivational Session on "Role of religion in spirituality. Role of Guru."	This helped resource persons remain motivated and aligned to the ideas of the ACP	All India Team members

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
98	24/02/2021	Introduction to ACP	Clarity on What is the Foundation of the Program	2 New Recruits
99	24/02/2021	Year 1 - Session 1	Gave clarity to resource persons on content clarity and how to deliver	2 New Recruits
100	25/02/2021	Year 1 - Session 1, 2, 3	Gave clarity to resource persons on content clarity and how to deliver	2 New Recruits
101	25/02/2021	Discussion on the relationship between Shraddha and Truth Seeker	This the resource persons get a deeper understanding of possibilities	18 Resource persons
102	25/02/2021	Verbal Communication	This helped our resource persons improve their English communication	12 Resource persons
103	25/02/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons
104	26/02/2021	Atmashraddha Quiz (Ex 1 & 2- Nikhil, Ex 3 & 4 - Suraj, Ex 5 & 6 - Praveen)	Gave practice to the resource persons to be trainers for Year 1 content	8 Resource Persons
105	26/02/2021	Year 1 - Session 4, 5 & 6	Gave clarity to resource persons on content clarity and how to deliver	1 New Recruit
106	27/02/2021	Year 1 - Session 7 & 8	Gave clarity to resource persons on content clarity and how to deliver	2 New Recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
107	27/02/2021	Discovery Workshop - First 3 Universal Possibilities (Being Heroic, Expanding Myself, Harmony)	Gave practice to the resource persons to be trainers for Year 1 content	18 Resource persons
108	01/03/2021	Year 1 - Session 1 - 5	Revision of the previous sessions to check clarity	2 New Recruits
109	01/03/2021	Discovery Workshop - First 3 Universal Possibilities (Being Heroic, Expanding Myself, Harmony)	Gave practice to the resource persons to be trainers for Year 1 content	8 Resource Persons
110	01/03/2021	Verbal Communication	This helped our resource persons improve their English communication	11 Resource persons
111	01/03/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons
112	02/03/2021	Year 1 - Session 6 & 7	Revision of the previous sessions to check clarity	2 New Recruits
113	02/03/2021	Excel-Data Visualization-Charts, Graphs & Pivot - Session 1	This helped resource persons in developing their IT skills in MS Excel at a greater level	17 Resource persons
114	02/03/2021	Discovery Workshop - Last 3 Universal Possibilities (Seeking Perfection, Shraddha Truth Seeker)	Gave practice to the resource persons to be trainers for Year 1 content	18 Resource persons

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
115	03/02/2021	Year 1 - Session 7 & 8	Revision of the previous sessions to check clarity	2 New Recruits
116	03/02/2021	Excel-Data Visualization-Charts, Graphs & Pivot - Session 2	This helped resource persons in developing their IT skills in MS Excel at a greater level	16 Resource persons
117	03/02/2021	Verbal Communication	This helped our resource persons improve their English communication	11 Resource persons
118	03/02/2021	Motivational Session on "How to build self-awareness" - Session 1	This helped resource persons remain motivated and aligned to the ideas of the ACP	All India Team members
119	04/03/2021	Year 1 - Session 1 - 9	Revision of the previous sessions to check clarity	2 New Recruits
120	04/03/2021	Discovery Workshop - Last 3 Universal Possibilities (Seeking Perfection, Shraddha Truth Seeker)	Gave practice to the resource persons to be trainers for Year 1 content	9 Resource persons
121	05/03/2021	Homework on Universal Possibilities and need for Unique possibilities	This helped them get further clarity on their learning about the Universal Possibilities	2 New Recruits
122	05/03/2021	PowerPoint-Basics - Session 1	Gave clarity to resource persons on how to make effective power-point presentations	16 Resource persons

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
123	05/03/2021	Discovery Workshop - Unique Physical + Knowledge Possibilities	Gave practice to the resource persons to be trainers for Year 1 content	24 Resource Persons
124	06/03/2021	Discussion on Classwork on Universal and Unique Physical Possibilities	The interaction with trainers gave the resource persons more content clarity and where they stand	2 New Recruits
125	06/03/2021	PowerPoint-Basics - Session 1	Gave clarity to resource persons on how to make effective power-point presentations	10 Resource persons
126	06/03/2021	Talk on Swamiji's ideology	Helped resource persons work on their public speaking skills	3 Resource Persons
127	07/03/2021	Discussion Unique Knowledge Possibilities	The interaction with trainers gave the resource persons more content clarity	2 New Recruits
128	08/03/2021	Demonstration of Unique Knowledge Possibilities from Year 1 modules	This gave the resource persons more content clarity and delivery	2 New Recruits
129	08/03/2021	Values Assimilation - Intro + 1st Aspect - Alternative views & 2nd Aspect - Role Model	Gave practice to the resource persons to be trainers for Year 1 content	15 Resource persons
130	08/03/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
131	09/03/2021	Discussion on various possibilities and how they can be awakened	This gave the resource persons more content clarity	2 New Recruits
132	09/03/2021	Values Assimilation - Intro + 1st Aspect - Alternative views & 2nd Aspect - Role Model	Gave practice to the resource persons to be trainers for Year 1 content	15 Resource persons
133	09/03/2021	Verbal Communication	This helped our resource persons improve their English communication	11 Resource persons
134	10/03/2021	Demonstration of Random explorations from Year 1 - Session 1-5	This gave the resource persons more content clarity and way to revise	2 New Recruits
135	10/03/2021	Values Assimilation - 3rd Aspect – Knowledge in action & 4th Aspect - Thinking toolkit	Gave practice to the resource persons to be trainers for Year 1 content	14 Resource persons
136	10/03/2021	Motivational Session on "How to build self-awareness" - Session 2	This helped resource persons remain motivated and aligned to the ideas of the ACP	All India Team members
137	11/03/2021	Year 1 - All sessions	Doubt clearing session for the resource person	2 New Recruits
138	12-13/03/2021	Year 1 - Atmashraddha & Expanding Myself	This resource persons try out their learning with senior resource persons to check their content and delivery readiness	2 New Recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
139	12/03/2021	Verbal Communication	This helped our resource persons improve their English communication	11 Resource persons
140	13/02/2021	Values Assimilation - 3rd Aspect- Nafisa & 4th Aspect - Thinking toolkit	Gave practice to the resource persons to be trainers for Year 1 content	14 Resource persons
141	16/03/2021	WhatsApp Engagement	This activity aimed at aligning to the ideals of ACP and practice engaging with one another	24 Resource Persons
142	16/03/2021	Year 1 - Session 1	Overview of Atmashraddha helped them get clarity on the core idea of ACP	3 New Recruits
143	17/03/2021	Year 1 - Session 1	Overview of Atmashraddha helped them get clarity on the core idea of ACP	4 New Recruits
144	17/03/2021	Microsoft Teams - Managing Online Meetings - Session 3	This helped resource persons in developing their IT skills in handling the online platform for meetings using MS teams	21 Resource persons
145	18/03/2021	Excel-Go-getter - (Data Sorting, Using Filters, Pivot Table)	This helped resource persons in developing their IT skills in MS Excel at a greater level	20 Resource Persons
146	22-23/03/2021	Year 1 - Facilitators Development Program (Day 1 & 2)	Hands on experience in teachers training workshop for practical experience. Helped build capacity in handling logistics and content clarity. Feedback was given during training	2 New Recruits

INTERNAL TRAINING SESSIONS (2020-21)				
SR. NO.	DATE OF SESSION	ACTIVITY	PURPOSE	CONDUCTED FOR
147	29/03/2021	Year 2 - Module 2	Deeper understanding of Atmashraddha	4 New Recruits
148	31/03/2021	Year 2 - Module 2	Deeper understanding of Atmashraddha	4 New Recruits
149	31/03/2021	Motivational Session on "Swamiji's ideas on education"	This helped resource persons remain motivated and aligned to the ideas of the ACP	All India Team members

OUR TEAM

The ACP team is led by Swami Shantatmananda, Secretary of Ramakrishna Mission, Delhi and the Visionary Leader of the program, and assisted by a management committee consisting of Team Leads from various functions of the program. The entire team consists of 86 members from various parts of the country with diverse backgrounds, age groups, qualifications and work experience. They consist of Volunteers, Staff Members and Vivekananda Fellows who work cohesively supporting and lifting each other as they go along to carry out their responsibilities.

With its headquarters at Delhi, we have 39 Resource Persons posted in 28 regional centers across the nation for implementation and overseeing the program. These field teams are truly the life-blood of our movement and keep it invigorated and with the momentum of the noble vision of realizing Swami Vivekananda's Idea of man-making education.

ACP COMMUNITY

The quality of engagements with the community has improved significantly with the year 2020 being a year unlike any other with challenges in communication and interactions. The recent crisis of the Coronavirus breakout and the resultant lockdown has given opportunities to unleash team members' creative talents and also engage with students and teachers in various innovative ways through WhatsApp, Online Classes, YouTube Videos, Quizzes etc.

Regular updates about ACP are shared with stakeholders to keep posted with the latest developments about various programs and new initiatives through social media sites like Facebook, Instagram and LinkedIn.

The weekly column in **Value Addition** section of the national daily The Hindu, contributed by ACP team members, continues to answer the queries raised by young inquisitive minds and encourages them to draw inspiration from the extraordinary life and messages of Swami Vivekananda. Till March, 2021, 41 weekly columns were published that dealt with social and personality issues faced by children.

Photos and videos are available for viewing in the following linkS (Google Drive).

<https://drive.google.com/drive/folders/1zz4vjgLWIRTfp9epH5w8nmii7fwzElq9?usp=sharing>

<https://drive.google.com/drive/folders/1uvEyPUwbiwUiOvbOGNmonl4FvQ0yYg3G?usp=sharing>

WAY FORWARD

The year 2020 was a year unlike any other. The year ushered in a wave of changes that continue to affect our lives. Globally around 1.5 billion children's learning was impacted due to schools' closure to contain the risk and impact of Covid-19 pandemic. This situation compelled Educationists and Governments to formulate alternate strategies to maintain the continuity of education in schools through innovative modes of knowledge transfer. We too thought of the best possible ways and means of viable alternatives to continue the contact and interactions with students and teachers for ensuring their well-being by being resilient to the situation and continuity of the program. We explored new strategies to create real value for the beneficiaries and evolved our approaches to design a tailor-made online training to suit teachers and a model of implementation through a digital version of ACP for virtual classes. Though technological solutions are available, implementing these solutions effectively is still a challenge due to socio-economic background of students in the country and remote geographical locations of many schools. However, teachers and students were enthused to handle the situation. Many people associated with Awakened Citizen Program have remarked that this program has indeed reaffirmed their faith in themselves that no matter how difficult the situation is, one can not only adapt but also overcome and thrive.

The new academic year 2020-21 started with second wave of the Coronavirus and the hope returning everything to normalcy is uncertain. Hoping that situation improves in next few months, the schools will possibly be adapting to blended mode of learning and communication in schools. Days ahead we will ensure how the values of moral strength, harmony, mutual respect and compassion can help the students and teachers to sail through any adverse situation with the help of ACP. Our earnest endeavor shall remain to work tirelessly to carry forward Swami Vivekananda's ideas of man-making education

that will instill a deep sense of *Atmasraddha* in every individual to manifest the potential perfection and make meaningful contribution to the noble task of nation building.

End of Report